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Southern COACH & ATHLETE

Vol. XII

A Magazine for Coaches, Players, Officials and Fans

No. 3

November, 1949

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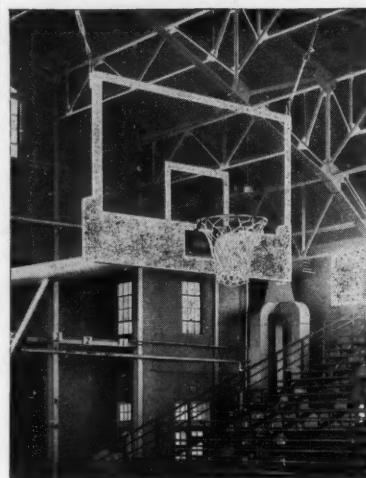
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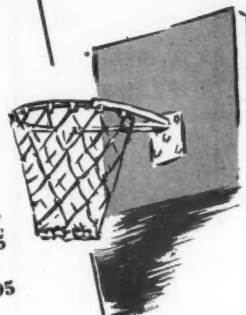
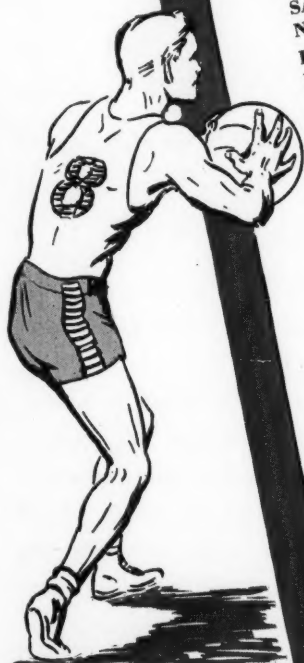
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Southern COACH & ATHLETE

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HARVEY S. WILLIAMS
Superintendent

SOUTHERN SCHOOLS THE MASONIC HOME AND SCHOOL OF TEXAS

FORT WORTH, TEXAS

By MISS ANNE K. N. CRAIG

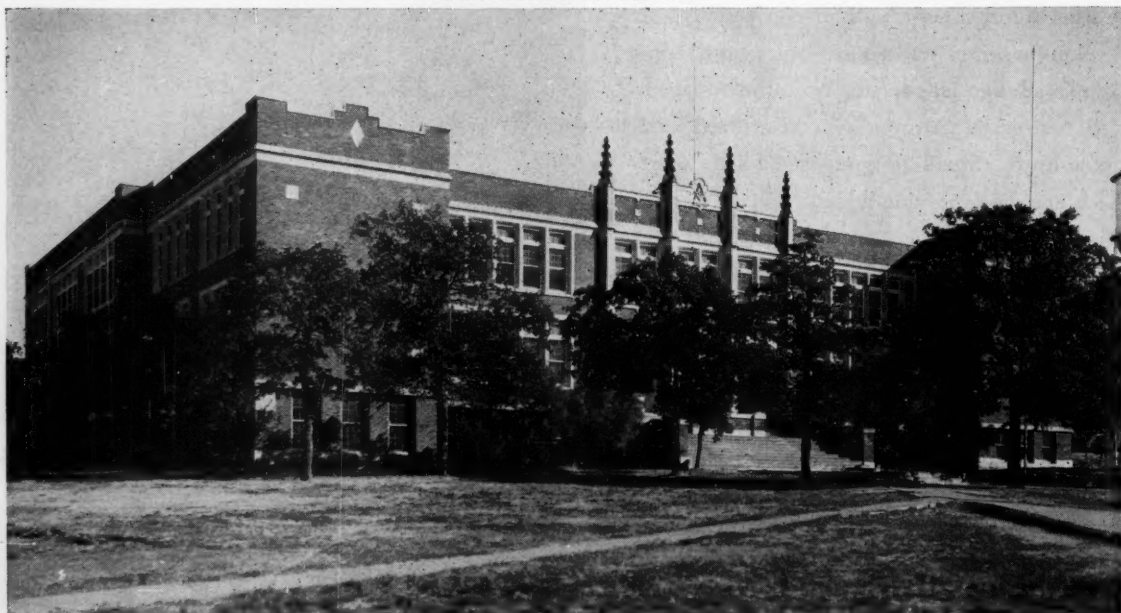
FIFTY years ago, January 7, 1899, Masons from all over Texas trudged across muddy fields from the Texas and Pacific railway station to the site where the present Administration Building now stands for the laying of the cornerstone of the first building of the Masonic Home and School of Texas. On October 6, 1899, the Home first opened its doors to receive children of deceased Master Masons.

This marks the beginning of the realization of a dream that was to come true, the dream of a Masonic Home and School to be erected and maintained by the Grand Lodge of Texas, AF & AM, and destined to become among the best of its kind in the nation.

Optimistic as the Masons were on that day, possibly not one of them could have foreseen the completeness of the Home and School as it is today or could have imagined the present campus and the 13 red brick, fire-proof buildings, valued at approximately \$1,750,000. The Home is located five miles southeast of downtown Fort Worth, on one of the highest and most beautiful sites in the surrounding area.

The Home and School is supported in part by the interest income from the endowment fund, and in part by the small annual assessment paid to the Grand Lodge for that purpose by the 192,000 Masons of Texas. The school is also the recipient of donations for special purposes from Masonic

HIGH SCHOOL BUILDING



bodies, individual Masons, and other friends.

The 212 acres which make up the campus were a donation from Fort Worth Lodge No. 148 in 1898. Most of the 13 major buildings now standing have been constructed since 1922.

The grounds are beautifully landscaped. The smooth lawns, the trees, the shrubs, and the flowers, with the red brick buildings in the background, make this one of the most attractive campuses in the state.

Immediately adjoining the main part of the campus are the athletic field, the swimming pool, tennis courts, orchards, and garden. The remainder of the acreage is given over to the concrete dairy barn, stock pens, meadows, and fields.

The affairs of the institution are administered by a board elected by the Grand Lodge. The president of the board is W. Stephenson Cooke, P. G. M., a prominent business man of Fort Worth. Other members are Leo S. Hart, P. G. M., Gilmer, Texas; Horace K. Jackson, P. G. M., Gatesville, Texas; Lee Lockwood, P. G. M., Waco; and Judge Marcus Weatherred, P. G. M., Coleman. Ex-officio members are the Grand Master, Hugh M. Craig, Fort Worth, and the Deputy Grand Master, Albert DeLange, Houston.

In immediate charge of the administration of the Home and School

is Superintendent Harvey S. Williams, B. S., M. S., Miss Bernice McGee, M. A., dean of girls, and W. H. Remmert, dean of boys.

The Masonic Home Independent School District, created by an act of the Texas Legislature, maintains a twelve grade accredited school system as well as a kindergarten for pre-school children. W. Z. Compton, B. S., M. Ed., is principal of both the elementary school and the high school.

The Grand Lodge in setting up the Home and School set forth as its purpose "to prepare the sons and daughters of Master Masons physically, mentally and morally to become useful citizens and to achieve a reasonable amount of success and happiness." This is the key to all educational policy and procedure at the Home.

The Home and School is an almost self-sufficient community. It has its own heating system, water works, laundry, maintenance department, and motion picture auditorium.

On the campus is a fully equipped hospital with nurses on duty twenty-four hours a day and a corps of doctors subject to call. Because of its elevation, the abundance of fresh air and sunshine, wholesome recreation, good food, sound medical and health supervision, the Home has one



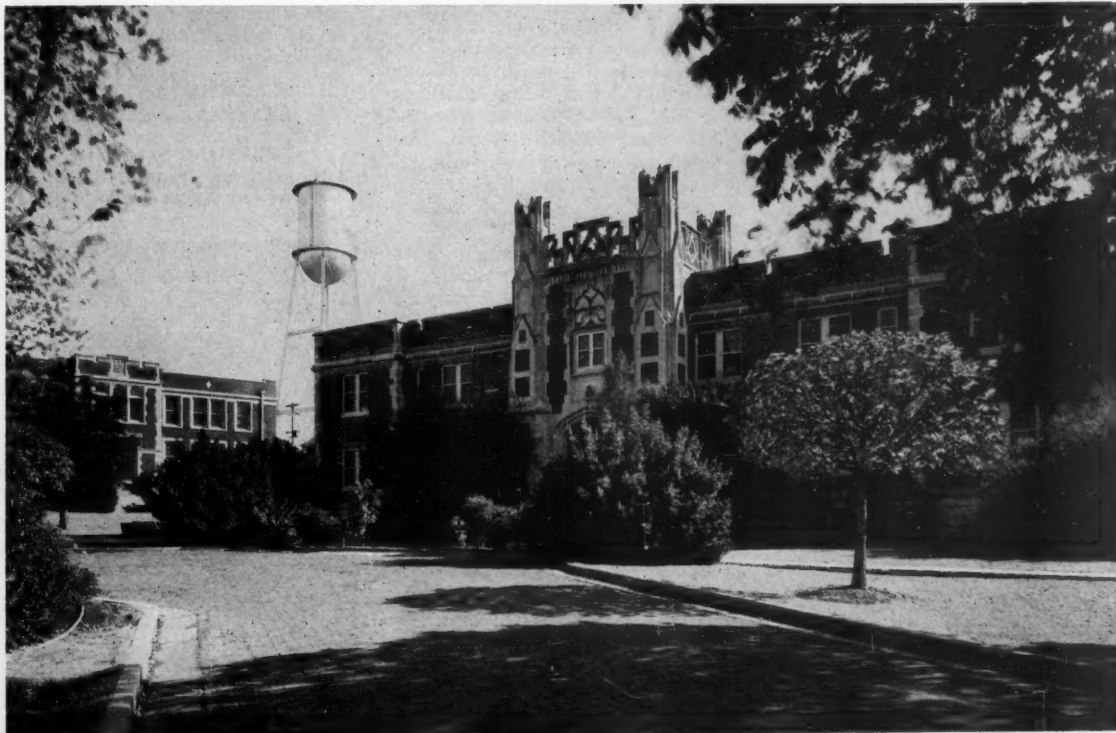
W. Z. COMPTON
Principal

of the highest health ratings in Texas.

Sunday School and church services are held on Sunday in the high school auditorium. The board has recommended the building of a chapel on the campus in the near future.

The Home maintains its farm, orchard, garden, dairy herd, and hogs. Milk is pasteurized in the Home creamery, where butter and ice

ADMINISTRATION BUILDING



cream are also produced.

There is on the campus a fully equipped printing plant, which does Masonic printing as well as providing vocational training for the high school boys.

Many scholarships are open to those who wish to attend college. Masons individually and in groups maintain scholarships in the leading colleges and universities of the State. Many boys attend college through football scholarships. The McCauley Loan Fund is also available for those who need help. Ample opportunities are offered for ambitious students to continue their studies in schools of higher learning.

The Home and School and the Grand Lodge of Texas are justifiably proud of the school's ex-students. Quite coincidental with the Home's 50th anniversary is the fact that the present Grand Master of the Grand Lodge of Texas, Honorable Hugh M. Craig, is a graduate of the Home.

The school numbers among its ex-students business executives and high ranking military officers. One of the ex-students is president of one of the nation's leading engineering schools; one is dean of the law school in a Texas university; one is superintendent of one of the largest school systems in Texas, and another is a district judge. Ex-students are college and public school teachers and coaches, nurses, doctors, lawyers, ranchers, and business men. There is hardly a field in which some ex-student is not outstanding.

Approximately 1,800 students have attended the Home and School during its half century of existence. Records show that 315 of those ex-students were members of the Armed Forces during World War II. Thirteen of this number made the supreme sacrifice.

Six superintendents have served the Home during its 50 years. They are Dr. Frank Rainey, S. B. Bedinger, Walter Acker, P. G. M., Thomas Fletcher, all deceased, Claud L. Austin, P. G. M., and the present superintendent, Harvey S. Williams.

The Grand Lodge of Texas has spared neither time nor money to achieve its ambitions to make the Masonic Home and School, to quote the late Sam B. Cantey, P. G. M., and a member of the board of directors, "not only second to none in the United States, but to have it occupy in all its activities a position which will make it a model; that it shall be the best and most outstanding in our nation."

MASONIC HOME EDUCATIONAL PROGRAM

By MRS. AUGUSTA S. COMPTON

Secretary to the Superintendent

FORMAL and informal training at the Masonic Home and School is based on the idea that education should seek "the complete training of the whole individual as preparation for and participation in present and future living."

The Home maintains a complete educational program from kindergarten through high school. The Masonic Home Independent School District, made up of two fully accredited schools, employs 15 full and part-time teachers. Of this number seven hold masters' degrees.

The curriculum has been developed to provide each high school graduate with: (1) an academic diploma and sufficient credits for college entrance, and (2) four years of training in one or two vocational subjects.

Not all graduates of the high school go to college; however, many of them do. Those who do not, generally seek employment in the field in which they received their high school vocational training.

School Plant

The kindergarten department has its own individual classroom, its own playground, separate and apart from the other school buildings, and is fully equipped with piano, play equipment, record player, and kindergarten supplies for the complete training of the pre-school child.

The elementary school also has its own buildings and grounds apart from the high school campus. It trains the students in the standard elementary grade school work offered in all state public schools, with special emphasis on small classes and the fundamentals of training for secondary education.

Recently the elementary school has undergone extensive re-decorating for the purpose of providing the students with entirely modern, no-glare lighting and a more cheerful and colorful atmosphere for study.

The junior and senior high school students are housed in another educational building on the campus, adequately furnished and equipped for the complete training of the students of secondary school age. An attempt is made to provide all departments of the school with the

best, latest, and most approved teaching devices and equipment.

Extra Curricular Activities

Students are encouraged to supplement and enrich their regular high school courses with extra-curricular activities in literary, journalistic, and athletic contests with other schools of like classification in the state. The school offers a regular course in journalism, and students write stories and print a monthly high school paper, "The Campus News," and a high school annual, "The Mighty Mite."

Work is offered in speech training for the students who wish to participate in light dramatics, declamation, debate, and extemporaneous speaking.

Public school music is given in the entire school from kindergarten through the twelfth grade. The high school has its girls' glee club, which is frequently in demand to sing for lodges, churches, and civic groups.

Vocational Education

In addition to the academic high school course and extra curricular activities, the school has a well balanced vocational program. This de-

PRINTING STUDENTS

Left to right, standing: Ralph Hendrickson and George Faulk. Seated: O. L. Stephens.





FRESHMAN GIRLS MODEL DRESSES MADE IN HOME MAKING CLASS

Standing, left to right: Norma Ruth Rossman, Dorothy Jean Lloyd, Patricia Evans, Dorothy Bowlin, Lavada Smith, and Gwendolyn Hathaway. Sitting, left to right: Wanda Robinson, Doris Meredith, Shirley White, and Earlene Miller.

partment has been developed during a half century of experience and seeks to provide for the occupational needs of Masonic Home graduates.

Four main fields of specialized training are offered. They are business training, printing, homemaking and practical "on-campus" supervised work.

Business Training

All high school students, boys as well as girls, are required to take business training during their first two years. Girls continue their secretarial training for the final two years of high school. Boys may elect business training in lieu of printing during their junior and senior years.

As a result of this plan every girl who graduates has had four years each of business training and home-making; and every boy who graduates has had either four years of printing and two years of business training or two years of printing and four years of business training.

In the junior and senior years business training and printing courses are further stressed in double period classes. Almost without exception students are thus trained for immediate employment after graduation, should they not go to college.

Printing

In the printing department the boys may elect a four years' course

under the guidance of trained printing instructors. In a daily classroom period students receive instruction. This is supplemented by actual printing experience in all phases of printing — linotype, power press, type setting, bookbinding, job printing, etc. — in a shop built on the campus for the purpose of doing printing exclusively for Masonic and related

organizations in the state. An exceptionally large number of Masonic Home ex-students have entered the printing industry.

Home Making

On the main floor of the high school building is located the completely equipped, well lighted, spacious homemaking department which has been organized to provide four years of training for all high school girls.

In the clothing classes the girls learn to choose styles, select patterns, colors, and materials, and to plan wardrobes to fit the average budget. They learn the value of posture, harmony of color, good construction, and personal attractiveness in making a successful life whether it be at home, in college, or in business.

In the foods classes they are given the usual training found in an average high school. Since the classes are not large, the opportunity for individual help to each girl by the instructor reaches a maximum.

Over one hundred years ago Mirabeau B. Lamar, president of the Republic of Texas, wrote these immortal words on education, "Cultivated mind is the guardian genius of Democracy, and while guided and controlled by virtue, the noblest attribute of man. It is the only dictator free men acknowledge, and the only security free men desire."

The educational program at Masonic Home has as its goal the realization of this ideal.

SENIOR FOODS CLASS, HOME MAKING DEPARTMENT

Left to right: Doris Worthington, Norma Holland, Betty Ruth Gunn, Mildred Kelly, Kathleen Tiberghien, and Johnnye Lea Kemp.



Athletic History of the

"MIGHTY MITES"

By CHARLEY B. TILLERY

Office Manager and Tennis Coach

FROM the early days of the Masonic Home and School, its superintendents, principals, deans, and supervisors have recognized the value and necessity of both organized and unorganized play to the students of the school for their normal development, and have without exception given encouragement and support to the boys in their athletic undertakings.

The first organized sport was baseball. An old copy of the school paper states: "In 1908 the Masonic Home High School turned out a championship baseball team, playing some of the best amateur baseball teams in the northwestern part of Texas."

The Texas Interscholastic League was organized and began operation in 1910. Originally the only contests sponsored were debates and declamations, but gradually athletic events were included in the League's activities. The Masonic Home High School, following the trend of the times, fielded its first football team in 1915, and had a strong basketball team in 1918. Also in 1918 the track and field team won the official class B state championship.

The 1920's represented a period of growth for the Masonic Home and School. The enrollment increased from approximately two hundred fifty students to four hundred students. Most of the old buildings



CHARLEY B. TILLERY

were razed and modern, fire-proof buildings were erected. There were about one hundred and seventy-five students enrolled in high school, about one hundred of whom were boys.

In 1927, H. N. "Rusty" Russell (now backfield coach at S. M. U.) was elected to teach high school history, a full time position, and to coach the athletic teams. Russell was a graduate of Howard Payne College where he was an all-conference end on several of the college's

outstanding teams.

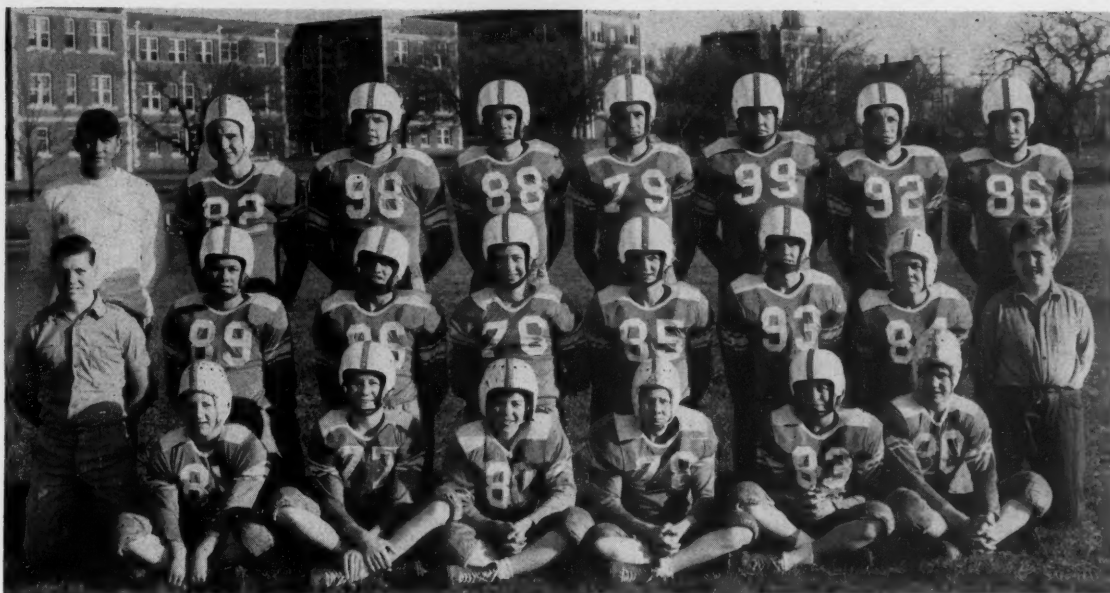
From a coaching standpoint the new position was not too promising. Athletic funds were meager, equipment inadequate, and playing facilities practically non-existent. The brightest aspect of the situation was the small group of energetic, co-operative and ambitious high school boys with whom he was to work.

The golden era of Masonic Home High School football began under Russell in 1931 and continued through 1940, ten years of glorious accomplishment. With the exception of 1930, when the team won a class B regional championship, the football teams competed in District 7A, which included all the Fort Worth city high schools. During the nine seasons, 1932 through 1940, Masonic Home won six district titles, and in the three other seasons Masonic Home teams were strong contenders for the title.

These teams were colorful, courageous, and daring and presented to the football fans something new and different. The deceptive handling of the ball, the multiple lateral passing, the hidden ball plays, the varied, more or less unorthodox, formations, and the use of players in different offensive and defensive positions, all of which evolved from Coach Russell's fertile mind as a result of the scarcity of material, became the trade mark and chief char-



DRUM AND BUGLE CORPS OF MOSLAH SHRINE TEMPLE, FORT WORTH — Loyal supporters of the Mighty Mites.



1948 FOOTBALL TEAM, DISTRICT AND BI-DISTRICT CHAMPIONS

Left to right, top row: Paul Smith, Coach; Gerald Harris, Billy Jack Davis, B. J. Hogan, Jimmy Pankhurst, Harold Harris, Jimmy Reed, and John Ramfield. Middle row: J. D. Miller, Manager; Ronnie Stephenson, Pat Malone, Gordon Nall, Paul Hendrix, Hoover Puett, Ronald Chevalier, and Floyd Gunn, Manager. Front row: Blaine Mathers, Bobby Reed, Quinn Farwell, Philip Williams, Jim Burney, and Odie Faulk.

acteristic of the Masonic Home football teams during this era.

To present the record of all the teams of this period is impossible and unnecessary in this article. However, perhaps it is feasible to give briefly something of the accomplishments of the four outstanding teams, those of 1932, 1934, 1938 and 1940.

The 1932 team won the district championship without being extended. After winning their way into the state finals, the championship game was played against Cor-

sicana High School at Corsicana and resulted in a scoreless tie, with the state championship going to Corsicana on penetrations.

This team, in the opinion of many authorities, was the greatest of the Russell coached teams. On this team were Scott McCall, Allie White, and Edward Stages, all-state selections.

In 1934 the Masons won the district, bi-district, quarter-finals and lost to Amarillo 3-0, at Amarillo in the semi-finals. The success and greatness of this team was due in a large measure to the outstanding

ability of its two great tackles, Allie White, all-state 1932, 1933, 1934, and Bob Cook, all-state 1934, and to the quick-kicking and accurate passing of its 130-pound quarter-back, Maurice McFadden.

The 1938 team, in many respects, was the most remarkable of the Home teams. Although small, ranging in weight from 125 to 160 pounds, they were agile, tough, and skillful. In the early 1930's the Masons were occasionally dubbed "Mighty Mites" by Amos Melton, but the first really

(Continued on page 51)



STEVE COOKE



DON STEPHENS



H. N. "RUSTY" RUSSELL

Editorials

Touchdown, Gainesville!

It was our privilege to be invited to speak at the Gainesville, Georgia, Touchdown Club recently. I am sure there was little they learned from me, but I was certainly enlightened by this delightful experience. Here is a Touchdown Club which functions in the interest of the community without assuming the "Chamber of Commerce" attitude often prevalent in clubs of this kind. Under the able leadership of the President, C. L. Payne, the Gainesville club, composed of some two hundred leading citizens of Gainesville, has bought football uniforms for 125 young boys who play in a midget football league. The club also finances the taking of movies of the Gainesville High School games, and is providing basketball courts and goals for the elementary schools of the town. There is very little fanfare and drum beating. The club is too busy accomplishing its worthwhile objectives to be flapping its wings and crowing.

Too many Touchdown Clubs utilize their time and dissipate their efforts meddling and criticizing local officials. The Gainesville Club is a model to be followed. They support the school and community activities without trying to dictate policies or intimidate those under whose jurisdiction the program is administered.

The Coach and Officiating

Officials are now refusing to work for certain coaches, and in certain gymnasiums. This simply means that the institutions that allow such tactics to go on by their coaches, players, and crowds, are falling down on their duty to the game, and are in the end picking the official for their opponents. A coach is nothing but a cheer leader for his bench and followers. If his antics are interpreted as those of disapproval towards the officiating, it is only natural that his student body and crowd follow suit. The old excuse of "you shouldn't pay any attention to me, I am just nervous during the game, and don't mean anything I say," is a thing of the past and officials are getting sick and tired of being called everything possible with the assumption that they are supposed to take that with a grain of salt. It is small compensation for what

they receive in the way of abuse. If a coach conscientiously attempts to control himself, and shows his confidence in the official to capably handle the game, immediate improvement in sportsmanship is noticeable on his bench and by his crowd. If the coach teaches pushing, shoving, and other illegal acts, then the official has no other alternative than to call such infractions. He shouldn't be criticized for this.

CROWD BEHAVIOR

This is a problem that only the individual institution can be held responsible for. If consistent and constant rowdiness prevails at one school then that institution has fallen down in its duty to educate and guide its enthusiasm. Demonstrations of rules interpretations, programs featuring rules changes, loud speaker systems featuring sportsmanship talks, trained cheer leaders and bands plus gentlemanly conduct of the bench and players will solve the problem. This program outlined above must not only be an outline to follow, but must be put into operation. MISBEHAVIOR OF A CROWD IS NOTHING MORE THAN A REFLECTION UPON THAT INSTITUTION, ITS COACHING STAFF, AND ADMINISTRATORS. Unfavorable, and serious crowd behavior has often been cleared up immediately by this concentrated effort on the part of the school administrators with the assistance of campus leaders who carry the message to fraternities, sororities, and dormitories. In private and promotional pavilions petty gamblers and the like, cause disturbances that with proper police protection, can be stopped immediately.

—From report of Justin M. Berry, Chairman of the 1949 Game Administration Committee of the National Basketball Committee.

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THE END ON DEFENSE

By CARL SNAVELY

Head Football Coach, U. of North Carolina

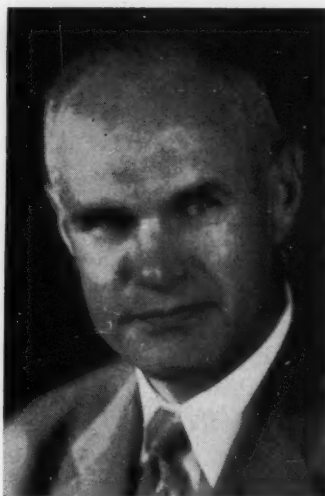
RESPONSIBILITIES

ON DEFENSE the end has an important part to play in the stopping of all running plays which are intended to strike between his neighboring tackle and the side line. This means, of course, that he must cover more territory than any other man on the line of scrimmage. The end may discharge his responsibilities on defense against a running play if he achieves any of the following:

(a) Tackle the runner before he crosses the line of scrimmage; (b) Force the runner to turn inward to the extent that he must pass over or inside the neighboring tackle; (c) Strip the runner of all his interference; (d) Drive the runner so deep behind the line of scrimmage that a defensive halfback and backer-up can meet him before he can get back to the line or (e) drive him out of bounds before he crosses the line of scrimmage. We no longer regard it as being necessary or even desirable for the end to force all plays to go inside him. In addition to his responsibilities against running plays to his flank, the end must play a very important part in the rushing of the passer, at times cover certain pass receivers or the flat territory immediately behind the line of scrimmage on his side, assist in the defense against cutback plays which start to the side opposite him, and do what he can to stop every play that the opponents run regardless of its nature.

The stance of the end on most plays is not a matter of great importance because his location gives him time to make adjustments in this respect before any play reaches him. However, he must be prepared to get a fast start in rushing the passer. Most ends now stand with the outer foot next to the line of scrimmage, which necessitates a somewhat different type of charge as compared with that of the man who takes his initial position facing inward along the line.

The correct location of the end is



Coach Snavely is an exponent of the single wing formation, and his record at Bucknell, Cornell and University of North Carolina is convincing proof that it can win. He has a reputation for precision and thoroughness which is reflected in the play of his teams. His "Tarheels" seem headed for another conference title this season.

a matter of real importance and one in which costly mistakes frequently are made. To some extent the most advantageous location will depend upon the general defensive plan of his team, especially the location of the backers-up, and the adjacent defensive tackle. He may station himself as wide as he can without making it difficult for him to close the gap hole, or as close as he can without risking the possibility of a runner or blocker getting outside him before he can move wide enough to drive the runner deep behind the line, or out of bounds.

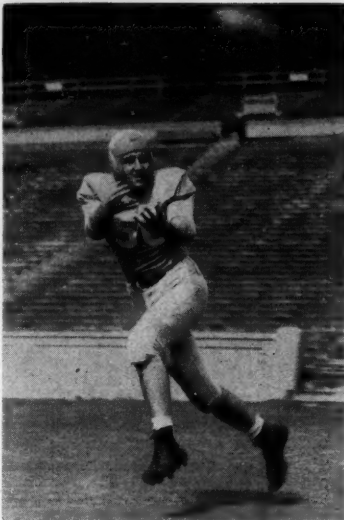
As a rule, when the end is faced by a wingback he should station himself wide enough so that he can look directly over the wingback and

watch the spinning or bucking back. His initial charge should be directed approximately along this line of vision, and as he takes his first step he should observe the actions of the wingback in making his diagnosis of the play. If the wingback charges inward on the tackle, he may feel reasonably sure that an off-tackle play is coming and should direct his charge inward in order to meet it. But if the wingback charges outward to flank him, the end may assume that it is to be an outside play, and he should drive outward and deep across the line.

When not faced by a wingback, the end usually should play wide enough so that by charging straight over the rear foot of the offensive end, he would be charging directly at the bucking or spinning back. As he makes his initial charge, he should observe the actions of the tailback and should be prepared for any move on his part to get a flanking position or to block him inward. When on the short side, where there is no wingback, the end probably will be stationed somewhat closer to the center of the opposing backfield than he would be on the strong side and, therefore, his initial charge should be at a somewhat deeper angle. He should guard against charging too deep.

Under all circumstances the end and the adjacent tackle should cooperate, keeping in touch with one another by signals and word of mouth, and coordinating their efforts to stop plays directed toward their flank. It has been pointed out that if the end takes an appreciably deeper charge than the tackle, he will open the way for important gains by the opposition. The end who charges too deep or who charges away from his tackle is more easily handled by the offense than one who waits on the line of scrimmage. On the other hand, the end who charges too close to his tackle will find himself at a disadvantage on plays to the outside and he may be flanked for telling gains.

(Continued on page 19)



Art Weiner, exhibit "A" of correct end play

COOPERATIVE PLAYS

Some of the most effective defensive maneuvers are cooperative plays of a criss-cross nature executed by the end and tackle. One maneuver of this nature is the simple criss-cross on which the end charges inward, hard and fast, just behind the opponents' line and the tackle charges outward across the line of scrimmage, behind the end, which means, of course, that the end actually plays the part of the tackle and the tackle shoulders the responsibilities of the end. The crashing end and the unorthodox outward charge of the tackle may be used frequently to confuse the offensive blockers and upset their assignments.

An exceedingly effective variation of this maneuver is the coordinated cross-charge involving the end, tackle and backer-up. Both the end and the tackle charge inward at a very sharp angle while the backer-up charges across the line to the outside of the end. A word of caution is advisable here, however, because this maneuver throws the backer-up out of position for handling his forward pass defense assignments in case the opponents should attempt to pass to his territory.

PASS DEFENSE

The pass defense of a team will depend very largely upon the ability of the ends to rush the passer effectively, but they must rush without opening the way for gains of the fake pass type and in this, there are no dependable, fool-proof rules for the end to follow except that he must avoid extremes. In general, it

(Continued on page 26)

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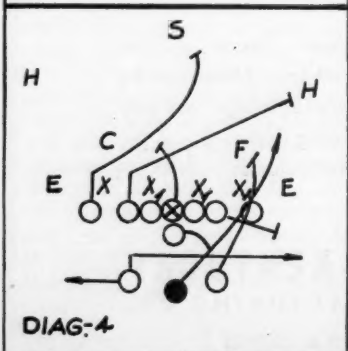
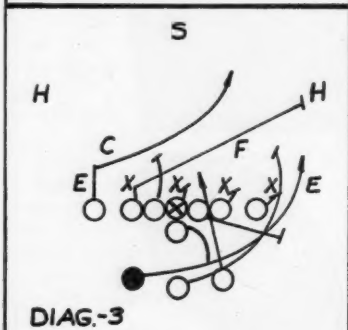
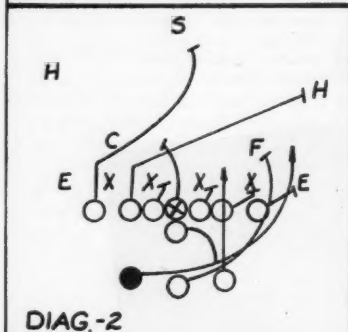
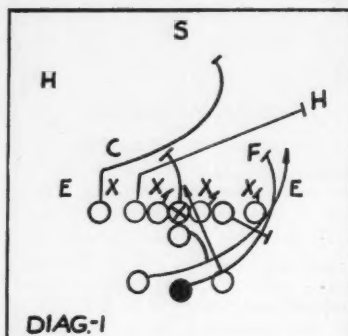
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"T" Formation Plays**OFF TACKLE AND WIDE**

By HENRY FRNKA

Head Football Coach, Tulane University



THE accompanying diagrams show a few standard plays off tackle and around end, showing the blocking against various defenses. Diagram #1 shows an off tackle play against a normal six man line. Right half fakes a plunge over center which helps set up the block for our right guard and also freezes the defensive fullback. The quarterback fakes a pass.

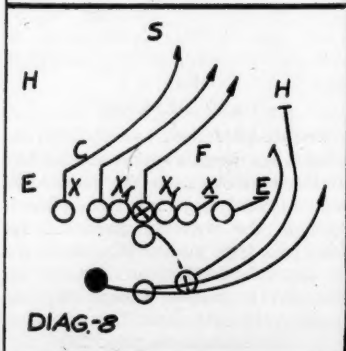
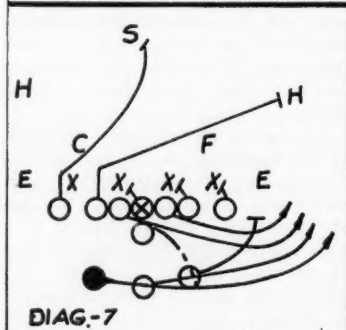
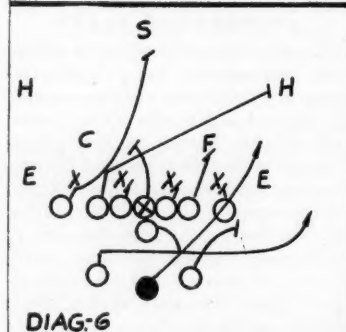
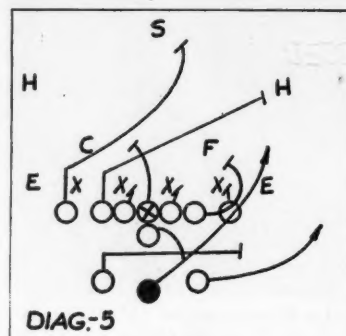
Diagram #2 shows this play against a tight six.

Diagram #3 shows the blocking against an off shift.

Diagrams #4, #5 and #6 show the fullback off tackle with different type blocking to meet varying defenses. The end may be blocked out by the tackle, left half in motion, or the right halfback, as shown. When Bernie Moore was coaching at L.S.U., one of his best series was the off tackle slant.

Diagrams #7 and #8 show different methods of blocking on the end run. This is one of the oldest plays in football.

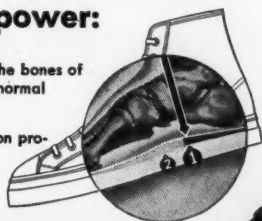
There is almost no limit to the number of plays and maneuvers you can get from the T formation. In these two brief articles which I have prepared for SOUTHERN COACH & ATHLETE I have given a few of our standard plays which we like here at Tulane.



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The Importance of

BASKETBALL DEFENSE

By GEORGE S. PROCTOR
Basketball Coach, Hampden-Sydney College

IN this great game of basketball today (and I believe the sport is still in its infancy), what is the hardest thing for a coach to teach?

Different coaches would present a number of different answers: fundamentals, offense, correct shooting, rebounding, etc. To me, however, the biggest problem in coaching the hardwood game is that of defense.

The reason is obvious. Notice any player when he comes on the playing court. What is the first thing he does? He starts shooting baskets immediately, trying to perfect his shot or imitate some college or pro star whom he has seen have a particularly good night as far as scoring is concerned.

Have you ever seen a player come on the court and begin working on defense without being told to do so by his coach? I believe your answer would be "no," the same as mine. That is the real reason why offense is so far ahead of defense in basketball today. Of course, changes in the rules—especially that of the opponent team's taking the ball out of bounds after each basket—have done much to encourage offensive development.

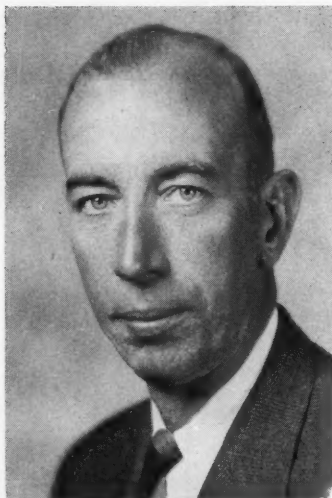
As a coach I used to pride myself on being able to teach offense. But with all of the offensive teams in the last few years, my ego has taken a big dip. I am still trying, and hope to get it across to the players one of these days.

Here are some points about the defense we use at Hampden-Sydney:

Our team plays a strictly man-to-man defense, with very little switching. The only player allowed to switch is the pivot man. He is usually guarding his man near the basket and has only a few steps to take in order to pick up a player breaking free for a shot under the basket. He is also in good position for rebounds once the shot is taken.

When shifting from offense to defense, we drop back immediately and each player takes his man as he crosses the center line.

Position has a great deal to do with



GEORGE S. (GUMMY) PROCTOR

Gummy came to Hampden-Sydney as Athletic Director and head basketball and baseball coach in 1947, after holding coaching jobs at Richmond Boys' Club (where his football teams of '29-'34 went undefeated through 29 straight games and his basketball teams of '23-'25 scored 69 straight victories); John Marshall High School of Richmond (where his '35 court team won the South Atlantic Championship); Washington and Lee; and Virginia Polytechnic Institute (where his basketball team captured the Big Six and State titles in '46).

In his first year of basketball coaching at Hampden-Sydney, Gummy produced a team that won 12 and lost 10 in the regular season and lost out in the first round of the Mason-Dixon tournament.

Last year ('48-'49), Gummy turned out the best basketball team in the history of 175-year-old Hampden-Sydney College. The Tigers finished the season with an overall record of 22 wins and three losses. They won the State Championship with a 12-1 record; they won the regular season Mason-Dixon Championship with a 12-0 record; they went to the finals of the Mason-Dixon tournament, losing out to Loyola of Baltimore.

Hampden-Sydney's '48-'49 basketball team finished 34th in the Nation among small colleges in team offense with a 64.4 average; 40th in team defense with a 49 average; and 15th in fewest personal fouls committed with a 15.5 average.

good defensive play. The normal defensive position is directly between the basket and the man being guarded. Circumstances alter cases; for instance, when an opposing player is taking the ball out of bounds under his own basket, we instruct the man guarding to turn to the side so he will not be screened.

We teach our players to spread their feet about 10 inches apart, with either foot a little in advance of the other, slightly on toes and ready to shift to right or left, or go forward or backward, when on defense. One hand should always be up in front of the offensive player with the ball.

In a screening situation, our back man is responsible for preventing the pick-off. An illustration will explain what is meant by the back man. Suppose a forward breaks toward the basket and the center attempts to screen for him. Then the player guarding the center (or the man doing the screening) is considered the back man since he has everything in front of him. Consequently, we place the onus on him.

The back man's responsibility on a screen play is first of all to diagnose what is taking place. Then he is supposed to take one step backward to allow his teammate to pass between him and the man attempting to screen.

Defense is hard work and we spend a great deal of time during practice sessions trying to perfect it. We work these set-ups: one on one, two on two and three on three, rotating around so every player will get his share of defensive work under each system. At the same time this is good offensive practice for the players being guarded.

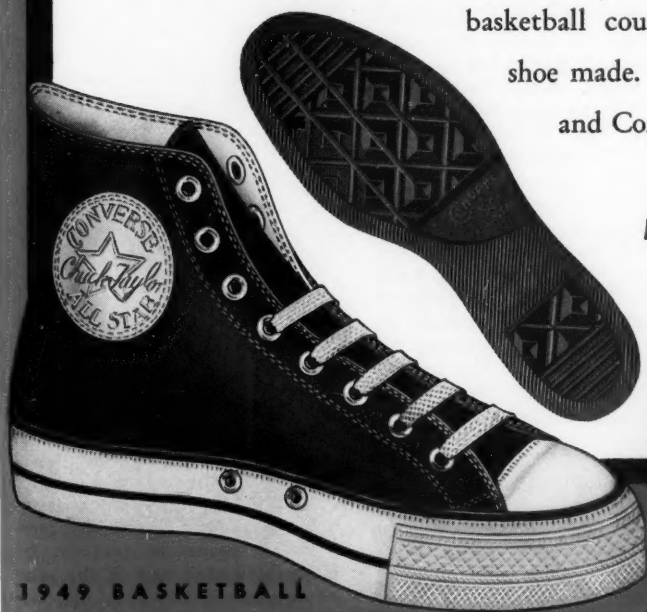
When practicing set shots around the foul circle, we have a man with his hand up in front of the shooter, but not so close that the offensive player is not able to get his shot off. After the shot is taken, both players fight for the rebound. In addition to providing good practice in getting

(Continued on page 54)

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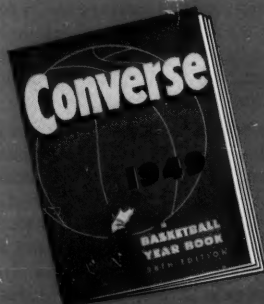
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PASSING IS BASKETBALL

By CHARLIE TURNER

Basketball Coach, Paschal High School
Fort Worth, Texas

OF all the many techniques in basketball, passing is by far the most important. It even overshadows shooting in importance. While the sole purpose of the game is to score—to out-score your opponents—it nevertheless follows that there are many more passes during a game than there are shots. A successful sequence of accurate passes is necessary to make a shot possible. In the past several years of tabulating shot charts of our games, they have disclosed the fact that our best teams will pass the ball so that it is maneuvered in close to the basket for a good shot, thus a pass poorly executed and badly timed will often cause a missed shot, if it does not eliminate the possibility of the shot altogether.

At Paschal High School a great deal of emphasis is placed on the importance of good passing. We place passing first in our organization of basketball. The following is a discussion of some of the types of passes employed in teaching high school boys to become great passers.

The following are the types of passes mostly used by our players: (1) Push or chest pass, (2) one-hand push pass, (3) one-hand under hand, (4) the bounce pass and (5) peg pass.

The push pass is, without doubt, used more than any other. The technique of the push pass is the most difficult to master. The arm and wrist movement is an important movement to learn. The wrist and finger snap must be developed along with the coordination of the body weight and the step in pushing the ball for the pass. Practice with the medicine ball in early season will develop the fingers and wrists. At the finish, the hands go forward in the direction of the pass with the wrist, a quick break and down. Players should pass with either foot forward. You should learn to pass with or without a forward step. The ball should be released by a final quick snap of the forearms just before full extension is reached, while at the same time, wrists break and fingers go down

Charlie Turner, basketball coach at Paschal High, Fort Worth, Texas, has won five out of six city championships; State AA championship in 1945, and State Big City Conference championship in 1949. In the past six years at Paschal, 123 games have been won by the Purple Panthers, while losing only 23. The 1949 team won twenty-four games without a defeat. The 1945 team led by the great Jackie Robinson of Baylor fame, won twenty-six of the twenty-seven games.

Coach Turner excelled in football and basketball at North Texas State.

with the follow-through. Long passes of this type are usually impossible for the average player, because they are not strong enough to pass the ball fast for any great distance.

The push pass, like the push shot, is difficult for most players to acquire.

The one-hand push pass is made by holding the ball on either the right or the left hand, with the fingers spread out normally over the back of the ball. The passer strides toward the receiver in the same manner as a pitcher in the act of delivering the baseball to the batter. The ball is brought up over the shoulder beside the ear and is shifted to one hand. The hand is back of the ball as the arm starts forward with fingers used to balance the ball. Usually the free arm is extended to give you both balance and protection. A step is usually taken with the foot opposite the passing arm. This pass is so fundamental that every team, and each team member, should be able to execute the pass correctly with either hand. The pass is most effective for fast-hard passing. The hand squarely back of the ball is a skill which each player must acquire. The follow-through must be in direct line with the pass. Curves and spinning of the ball will occur if the follow-through is not stressed. The best players will learn to throw the one-hand push pass with either hand.

In the explanation of all techniques where one hand is used to handle the ball, it is understood that players should learn the technique with both the right and left hand.

The one hand underhand pass is a natural development from the two hand underhand pass. It is a quicker pass and can be used while the player is moving. It should be noted that one hand passes can be executed while the player is in striding motion. There are really two types of one hand underhand passes. One is used when faking is needed or when the arm of a guard needs to be blocked. As the ball is received, the player is usually not in the extreme safety position. He desires to pass to a teammate who is on one side or the other or who is passing to him, but going in the opposite direction. The pass is made by shifting the ball to the palm of the hand, raising the other arm as a protecting guard, and then swinging the ball across in front of the body and under the free arm. The ball goes off of the ends of the fingers by a quick movement of the wrist so that the hand moves forward. This pass is always a very short pass.

The other type of one hand underhand pass has identically the same use and movement as the two hand pass except that the ball is carried on the palm of one hand, which permits a longer back swing. It is released from the ends of the fingers; therefore, resulting in more arm leverage for longer passes. This pass is probably easier to perform from either side than any of the others. A variation of this pass and one of the cleverest in basketball is the cross-body-one hand underhand pass. Postmen employ such a pass in feeding to a teammate, going beside him to the basket. It follows a feint to another teammate and will be very deceptive.

The bounce pass is carried out just like the push pass except the ball is bounced to the receiver. The bounce pass is so valuable in many situations that well-coached teams should be able to execute it with the left, right or both hands. One hand bounce pass is used in two different situations: the guard is rushing or guarding the passer very closely, or

the receiver is being closely guarded. Some coaches teach players to put "English" or spin on the ball when making a bounce pass, believing that by doing so the ball will go further and faster. For successful execution the ball should hit the floor directly under the outstretched hand of the guard. The bounce pass is used to get the ball past an opponent who is in a position to block a straight push pass. The pass is usually made after the guard's arms are drawn up as a direct result of a fake in an upward motion. For accuracy in this pass it is essential that the passer crouch and follow through with the arms in the direction of the pass. It is best on short passes.

The catcher's peg pass is exactly what the name implies. It is thrown in the same manner as a catcher will throw a baseball to second base. The peg pass is used in feeding the ball to a player who has gotten ahead of his guard on a quick break down the court. It is assured that the receiver is unguarded or not guarded too closely.

Starting the peg-pass, the player brings the ball up over the shoulder near the ear. In doing this the ball is placed in either right or left hand. The hand is placed directly behind the ball. A quick, forceful movement forward is employed in executing the peg pass. The arm is fully extended as you release the ball. The ball should leave the tip of the fingers, and the hand at the finish is snapped quickly downward. The peg pass is used to a great advantage on fast breaks.

We suggest the following points to improve passing:

1. Always pass to the receiver's chest, high and away from his guard.
2. Look before you pass.
3. Use split-vision, not "blind passing."
4. Never "pass up" a teammate for a shot yourself.
5. Do not call for ball when guarded.
6. Help passer by maneuvering to "get free."
7. Stopping and starting will free you for better passes — better than circling.
8. Look for receivers — not always shots.
9. Know what type of pass to use.
10. Take pride in being a good passer.

At Paschal High, a well executed pass will receive more attention than a shot. We give the credit to the passer — not the shooter. We have this version of the game: **Basketball Is Passing and Passing Is Basketball.**

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END ON DEFENSE*(Continued from page 19)*

will be wise for him to go to the outside of the blockers in driving toward the passer, but when a blocker moves out extremely wide, the end will have to fake him farther to the outside and then cut inside him. If he attempts to get around the blocker to the outside in such a case he will open up the gap between himself and his tackle through which the passer may decide to run, with costly results to the defense. It is of great importance that the end use his hands vigorously and fully extended to aid in evading the block-

ers without being forced out of position instead of getting out of position himself. When the end can feel certain of a pass he should make a fast initial charge directly toward the point at which the pass is likely to be thrown, but he must remember, in doing so, that he is opening up the gap to the inside and he should anticipate an effort on the part of the opponents to capitalize upon it.

As a general rule, I believe it is advisable for both ends to rush the passer, although in some effective defense plans one or both ends may be instructed to wait on the line, or to hold up receivers, and then to drop back to cover flat territory.

The end, when he does rush, must do so with speed, determination, and persistency, dodging, leaping, straight arming, and hand fighting the blocker until he reaches the passer or the ball is thrown.

However, if it is not contrary to the predetermined scheme of pass defense, I would regard it as inadvisable for the end to rush if the passer is seven or more yards behind the line of scrimmage when the ball is snapped or when, because of the nature of the formation, the end is compelled to play so wide that the passer is more than ten or twelve yards away from him. From such a position, the end cannot reach the passer in time to hurry him appreciably and, therefore, it will be more efficient for him to drop back of the line of scrimmage and cover the flat area, being prepared to come forward instantly to tackle any back who may run with the ball instead of passing.

SPREADS

The above, of course, is particularly true when playing against spreads. Against such formations, the end on the strong or wide side should line to a few yards back of the line of scrimmage or drop back when he detects signs of a pass or if the offensive men near or opposite his position start down the field as potential receivers. In case a flanker is so located that he can sideswipe him and block him inward, the end must take careful precautions against such a maneuver. As the flanker moves out the end should move with him, keeping exactly in front of him until the flanker goes to a position some five or more yards outside the normal location of the end. When the flanker moves beyond this point, the end should leave him and move back quickly to a close position, and as the ball is snapped, charge in fast to meet the play before the sideswiper can get to him. If, as the end shifts inward for this purpose, the flanker should shift with him, the end should move outward again, repeating the procedure until the ball is snapped or the opponent gives up in his efforts to get a sideswiping position. The flanker must come to a stop before the ball is put in play.

On plays from an open formation, on which the end does not rush the passer, he should hold up the widest potential receiver on his side of the line by playing in front of him and jabbing him with his arms if this opponent attempts to get down the field. The end can do this and still have time to meet any type of play

(Continued on page 29)

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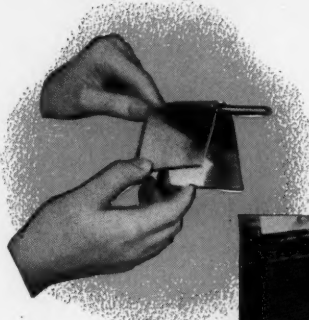
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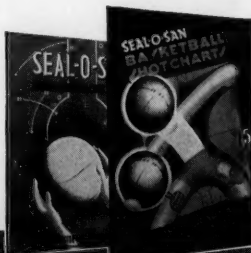
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KATHLEEN MILLER

Lamar College

END ON DEFENSE*(Continued from page 26)*

sent in his direction, because of his distance from the point at which the play must start. These tactics apply also to the defense against punt formation except in cases in which the end must rush the kicker or passer.

TO MEET OFF TACKLE PLAYS

The charge of the end should be regarded as a maneuver of two stages, the initial charge during which he diagnoses the plan, and the secondary charge which is directed to the ball. There must be no pause of any kind between the two stages.

Perhaps before discussing any other phase of the defensive charge it would be wise to point out the imperative rule that throughout the play the end must center his vision upon the ball and the man who is carrying it. There is no exception to this rule, although there may be times when even a very alert end will lose sight of the ball and may be uncertain as to what opponent has it.

There are three types of initial charge which merit approval and from which the end should select the one best fitted to his qualifications and the situation. If the end takes his stance facing inward, with his outer foot next the line of scrimmage, the instant the ball is snapped he should take three short steps inward to a point close behind the line of scrimmage, stepping first with his outer foot. The length and the speed of these steps must vary, of course,

with the time which it takes the opposing interferers to reach the end, but in any event they must take him to a point from which he can charge outward to meet an outside play or inward to meet an inside play. On either type of play he should be prepared to encounter blockers at the point to which this initial charge takes him.

If his original stance is such that he faces the line of scrimmage, with his inner feet forward, he should step forward quickly with his outer foot and hop or jump off that foot landing with both feet planted solidly on the ground. Regardless of which steps he may use, he should reach the same point at the end of his initial charge, and he should be in approximately the same stance and position as follows: His inner foot should be well advanced. His outer foot should be about four to eight inches further across the line and he should be facing inward toward the opposing backs. Any other position of the feet will be disadvantageous. He should be crouched so low that his rear and outer knee is on the ground or only an inch or two away from it. His hands should be extended forward toward the blockers who are

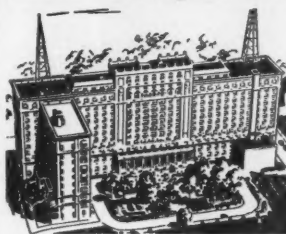
(Continued on page 41)

Our SOUTHERN CO-ED this month is Miss Kathleen Miller of Lamar College, Beaumont, Texas. She comes from a long line of campus queens and has reigned as a popular campus beauty since her high school days.

She is the third of three sisters to be chosen Home Coming Queen at Lamar College, and since her sophomore year at South Park High School she has been a majorette or cheer leader as well.

Kathleen was a majorette for the Battle of the Flowers parade in San Antonio in 1947, and last year she was a Princess in the Neches River Festival. She is an avid football fan and also likes swimming and horseback riding. She has a hobby of collecting souvenirs of parties.

Kathleen has won acclaim for her academic ability as well as her looks. She was awarded a scholarship to Lamar College by the George Moffitt chapter of the DAR for "outstanding scholastic achievement" in her senior year of high school.

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SECTION N—ENGINEERING DEPARTMENT

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Rambling with a Rebel

By MAYS HUNTER

Delta Correspondent

From where we sit it looks like this will be the most disastrous football session in ten years or more for rooters of Ole Miss and Miss. State. Gone are the "Shorty" McWilliams', Harper Davis', Charley Conerlys and even the fabulous Pooles. No more "H" or "J" boys to bring the crowds roaring to their feet at their thrilling plays. Yes, the average Rebel and Maroon hasn't had much to crow about this year—but let's analyze the situation a little.

Nobody expected the State boys to set the country afire this year with an entire new coaching staff working with a just as new system. They surprised nearly all their critics however, holding Tennessee, Baylor, and Clemson to very low scores and were on their way up when disaster struck. Playing little Cincinnati, T Quarterback Don Robinson was carried from the field with a broken rib. For more than one reason this hurt the Staters. After Joe McNair broke his leg in Sept. Robinson was the Maroons' only hope as the man under center. But the Starkville team not only suffered from the loss of Don's ability, for he was also the guiding hand that kept the team's spirit "up." He was a senior, veteran of four years' experience and naturally the younger players looked to him for guidance and leadership. Coaches and fans alike sometimes overlook this "human factor" and football teams are becoming more and more like "machines." But when the going gets rough the machinery gets clogged up a little and it's then that a "great" ball team depends on that driving "spirit" and the rallying force of a "ballplayer's ballplayer."

Now let's look over Oxford way at Ole Miss. To most of their fans the Rebs are a disappointment. They had been accustomed to their team winning, and the loss to Kentucky and Vanderbilt and the tie with Boston College cut deeply. Why did they suddenly seem to collapse? We think that the "human factor" again raised its head. Two years ago we saw the Rebels come from behind time and again behind the rallying of Conerly, Poole and Hamley. Last year they still had the dependable Barney Poole and Doug Hamley. This year's squad was composed of many sophomores and the days of the older ex-GI's were gone. But last year's Captain, Doug Hamley, was still around to counsel and guide the youngsters when the going got rough. Hamley was a leader in every way and a whale of a ballplayer to boot. The entire team followed and looked up to him. Ole Miss rolled over their first two foes and then the ax fell—Hamley was declared ineligible two days before the Kentucky game. Then came the greatest catastrophe in Rebel history, the 47-0 pasting by the Wildcats. We don't say that the Rebs would have beaten the Lexington team with Hamley in there, but we do say that Ole Miss would have made far less mistakes had he been in there.

Many people say that one man more or less makes little difference in present day football with the "platoon" system and the many specialists used in the games.

But take a look at men like Doak Walker and Charlie Justice leading thier "pretty good" teams on to victory for the last two years. Then take a look at Tulane—the team that had everything—four and five deep in every position—a specialist in every department—the best "machine" in Dixie in ten years. The Green Wave looked devastating to the SEC, but what happened when they ran up against a team like Notre Dame? Notre Dame — Knute Rockne's old school—Rockne, the man who believed in his players' fighting "spirit" and leadership as well as in his ability. Down through the years since the Rockne era no school in the country could compare with the Fighting Irish's "Spirit of Notre Dame." Yes, Notre Dame had a machine too—but we doubt that their machine was 39 points better than Tulane's. The Green Wave was beaten before it took the field. With all their specialists who were they going to turn to for a rally and leadership? Well, we kinda got away from Miss. sports a little, so let's turn now to the high school scene.

* * * * *

Jackson's Central High Tigers seem to be head and shoulders above any other team in the State at this writing. Greenwood, in the north, and Brookhaven, in the south, seem to be the biggest threats to the Capital City crew.

Clarksdale and McComb, the preseason favorites, have run into several difficulties—the main one being Jackson. The Tigers, coached by Doss Fulton (who, incidentally, never played high school football) and led by the terrific Houston Oakes, have handled most of the better squads of the state with comparative ease. The last time we looked Oakes was the leading Bib 8 scorer with Kelly of Clarksdale close behind.

Up in the Delta both Greenville and Greenwood have emerged with victorious teams. Greenwood has been coming fast since an early season loss to Tupelo, and Greenville gave Jackson one of the closest games the Jacksonians have played. In the past years South Mississippi teams hogged the limelight in Big 8 play, but this season the tide has turned with Jackson, Greenville, Greenwood, Clarksdale, and Tupelo all turning out fine elevens. Brookhaven in the south is still undefeated at this writing, but few people give her a chance against Jackson. Hattiesburg and Biloxi also have very good records.

To sum up the situation in the Big 8, it looks as if only three things are certain with the season only half gone: (1) Jackson will finish in 1st place; (2) Corinth and Pascagoula will finish in the north and south respectively; (3) Houston Oakes will be "Back of the Year" in the Big 8.

* * * * *

Over in the Choctaw Conference it look like Kosciusko all the way, after their defeats of Louisville and Canton.

(Continued on page 45)

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PSYCHOLOGICAL APPROACH TO TRAINING

By RICHARD B. MORLAND

Director of Athletics Florida Southern College



WHETHER or not an athlete adopts a training program is largely an individual and personal problem. No matter how much a coach may desire his players to train, or what pleas or threats he may make, the ultimate decision rests with the player himself. Since every sound coach knows that a well conditioned team is essential if his players are to make a commendable showing as individuals and as a team, how can he best create this desire within each player to train?

There are two fundamental ways of getting a player to train. The first is the "big stick" method in which the player is compelled to train for fear of the consequences. This method has been used with success by some of the outstanding coaches of the country. One leading basketball coach writes, "Demand that every boy get and stay in condition, and bench immediately any player who shows evidence of continued dissipation."

Even though striking fear into the heart of an athlete may accomplish the result desired in some cases, it defeats the purpose in others. There is considerable difference between fear and respect in the eyes of the player. Team sports require a feeling of *camaraderie* between the coach and the player, and holding a club over a player's head does not bring about this mutual understanding. Cases of "continued dissipation" should be recognized before they reach that stage and handled accordingly. No coach can afford to tolerate a slipshod attitude toward training, but it is the difference between a mediocre coach and a good leader if he can get the same results by

creating the desire within each player to train by means other than intimidation.

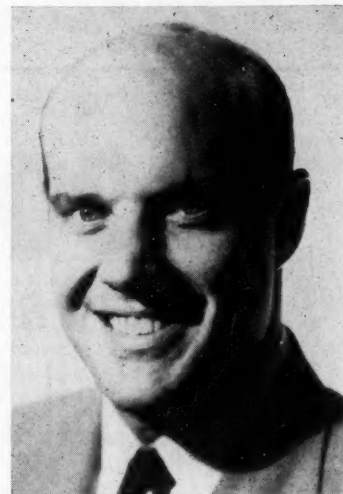
This leads to the second method or motivating the player to want to train. It has been said that the greatest of all virtues is self-discipline, and if the coach is able to get his players to discipline themselves, then his contribution to their personalities is vastly greater than any skills he may have taught them.

There are three strong appeals which can be made to every boy who is ambitious of excelling in athletics. The first is the fundamental desire of every person to possess an efficient, well coordinated body that is geared to withstand the intensive demands of competition. This belief stems from Grecian times and the admiration of a well trained body is no less today. There is something to be gained from training that exudes confidence and commands the respect of teammates and opponents alike. This feeling comes only through arduous hours of conditioning.

The second appeal closely follows the first. Only through training is it possible for a player to realize his maximum potentialities. It makes no difference how much a person may want to perform a certain feat or how much he may desire to excel, he is limited by the condition of his own organism. The will to do something is an admirable trait, but the body can respond only to the point to which it has been trained.

Excellence in athletics comes through hard work, perseverance, and conditioning. There are no short cuts to success and the problem of training must be faced squarely. The player and no one else will suffer if he tries to side-step the issue. By following the health rules of a training program, a player is laying the foundation that will enable him to tower over the mediocre.

The third appeal to the player is related to morale. A good morale and winning spirit is basic for the success of a squad. There is no quicker way to destroy morale than for one



Dick Morland, director of athletics and head basketball coach, who is beginning his third year at Florida Southern College, has proved to be one of the more popular young coaches in the state.

His excellent handling of the college's "moccasins" has won him the respect and admiration of the entire student body at the Florida institution.

A graduate of Birmingham-Southern, Morland took his master's at Springfield College and is working for his doctorate at New York University.

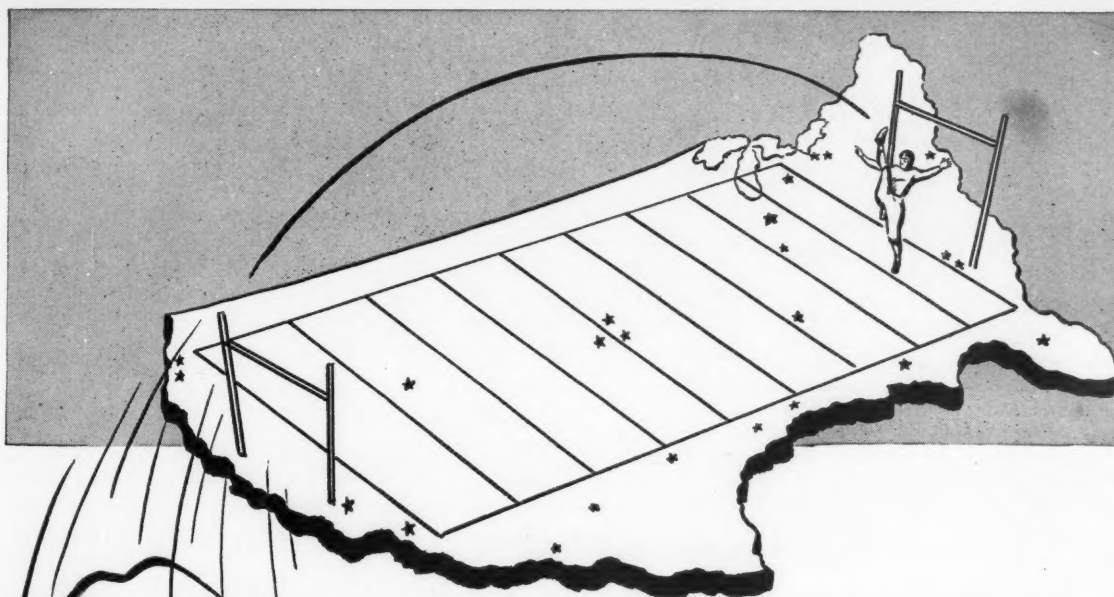
During the war he served for four years in the Navy, two years of which were spent in radar on the USS Lexington.

Previous to entering the service Morland was physical director of the YMCA in Frankfort, Kentucky.

player or a small group to flaunt training rules. This breeds dissension which will eventually permeate the entire squad as well as the student body.

Openly violating training regulations can often wreck the morale of the entire school. When a player is chosen from many to play on the team, he commands the respect of the other members of the student body who are not as gifted. He is representing all the members of the student body, and since the team belongs to the students, they deserve

(Continued on page 39)



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TRAVELING 'ROUND THE Southern Conference

with JACK HORNER

Special Staff Correspondent

William and Mary has signed R. N. (Rube) McCray to one of those contracts football coaches dream about in their sleep. . . . After his Indians had lost their second game of the current season, McCray was called in and given a new five-year contract, effective Jan. 1, 1950, the expiration date of his present three-year contract as head coach. . . . If at the end of his five-year tenure McCray should elect to retire as head coach and athletic director, he is guaranteed a position as a William and Mary faculty member. . . . That's in the contract. . . . Dr. John Pomfret, William and Mary president, said the long-term contract was approved by the board of visitors to assure McCray the same security of tenure that is enjoyed by every permanent faculty member holding the rank of associate professor or above. . . . The 44-year-old McCray is a native of Greenville, Tenn. . . . He coached at Tennessee Wesleyan for nine years before going to William and Mary in 1939. . . . His teams won 69, lost 11 and tied six at Tennessee Wesleyan. . . .

One of the brightest stars on the Duke University football team the past season was a 20-year-old lad picked up from one of the intramural touch teams. . . . He was young **Tommy Powers**, who earned a starting backfield berth on Coach Wallace Wade's defensive team at the start of the season. . . . He ran a little on offense in practice but in the second game of the season with Tennessee, Jack Friedlund, first string wingback, was injured in the first quarter. . . . Powers had to take his place. . . . He caught a touchdown pass and amazed the onlookers with his speed and drive. . . . He galloped 57 yards on the first play from scrimmage in the Navy game and by the fourth game with N. C. State, Powers was playing offense as well as defense. . . . With two more years ahead of him, Powers is a bright star in the Duke crown. . . . He hails from Cumberland, Md. . . .

When **Maryland** scored 10 goals against the University of Virginia soccer team, it was the highest total ever amassed in one game by a Terrapin club. . . . Banks McFadden, Clemson's first All-America footballer and basketball, is preparing his Tigers for a 20-game schedule opening Dec. 3 with University of Georgia. . . . Injuries to Cotton Billingsley, ace passer, hampered the University of Richmond's football attack most of the season. . . . Billingsley was one of the top backs in the conference in 1948. . . . N. C. State is the team to beat in the Southern Conference basketball parade. . . . Triumphant the last three years under Coach Everett Case, the Wolfpack cagers have an all-veteran lineup featuring lettermen Dick Dickey, Sam Ranzino and Charlie Stine, forwards; Paul Horvath and Warren Cartier, centers; and Victor Bubas and Joe Harand, guards. . . . New-comers Joe Stoll and Bob Cook are standouts from the freshman ranks. . . .

When **South Carolina** whipped Clemson in their annual State Fair dogfight, the crowd of 35,000 persons represented the largest single athletic gathering in the history of the Palmetto State. . . . Beattie Feathers calls flashy wingback Paul Dinan "the finest runner I've had at N. C. State." . . . Dinan is a crackerjack broken field runner. . . . He's a sophomore. . . . North Carolina honored its football teams of 1916 and 1919 at the Wake Forest game this year. . . . Many of the players on those two squads attended festivities in their honor at Chapel Hill. . . . Leading the delegation was Tommy Campbell, who coached them. . . . Campbell has long since retired from the coaching ranks. . . . He's now a prosperous Boston banker. . . .

Davidson College has filled the vacancies caused by the departure of Norman Shepard to Harvard as head basketball coach. . . . James F. Pinkney, a 1927 Davidson graduate and professor of political science at the college since 1946, has been named acting athletic director. . . . Boyd Baird, freshman cage coach and football mentor, was named head coach of the varsity basketballers. . . . Baird's frosh cagers lost only two games last season. . . . When Navy rushed and passed for 505 yards against Duke, statisticians started digging into the record books to see if any team had ever gained that much yardage against a Wallace Wade-coached team. . . . They're still digging. . . .

Although the wolves were howling in Peahead Walker's ears when his Wake Forest team got off to a poor start this season, Walker isn't worrying. . . . He has a contract running through the 1951 football season. . . . Charlie Justice, North Carolina's All-America halfback, is undoubtedly the most publicized football player in the history of the conference. . . . He has been featured in all the leading magazines this year, including *Life*, *Look*, *Sport*, *Pic*, *Time*, *This Week* and others. . . . His picture made the cover on most of them. . . . The first tournament in N. C. State's new 12,500 seating capacity Coliseum will be the Dixie Basketball Classic bringing together Duke, North Carolina, Wake Forest and N. C. State in a round-robin, three-day affair with Georgia Tech, Rhode Island State, West Virginia and Penn State. . . . The dates are Dec. 28-29-30. . . . The first day pairings match Wake Forest-Georgia Tech, N. C. State-Rhode Island, North Carolina-West Virginia and Duke-Penn State. . . .

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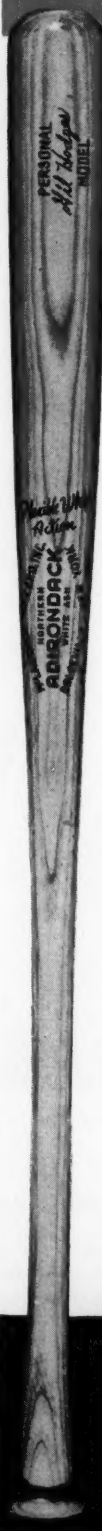
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'RIP-SNORTING' LONGHORNS

By

WILBUR EVANS

IT WAS an early October afternoon in 1946 and the University of Texas coaches were indulging in a daily dressing-room pow-wow

"Coach, I got a pair of young guards out there who are going to be 'rip-snorters' before they finish here," said Blair Cherry.

He was addressing Dana X. Bible, who was winding up 34 years of successful coaching that season. End coach at that time, Cherry was also in charge of the Shorthorns, a "B" team made up largely of young freshmen.

Already designated as Bible's successor as head coach, Cherry was teaching his young recruits the T-formation, the style of attack he was to install at Texas the following season.

Those young guards who impressed Cherry that afternoon, and on many other occasions since, were Daniel Mervin Wolfe of Stephenville and Errol Dean Fry of Anson. Both were "unknowns" in the early autumn days of 1946, but not so today.

Neither Wolfe nor Fry had gained much recognition outside their own districts in high school. Wolfe's chief claim to fame on arriving here was that he was the younger brother of Hugh "The Big Bad One," who had been an outstanding Longhorn backfielder in the mid-30's.

Fry was even less heralded, although he had played four seasons of high school football, earning his first letter as a 12-year-old at Anson. "I started out as a fullback," says Errol, "but they had me at guard before the season ended."

Wolfe, too, combined fullback and guard play in Stephenville High School for three years.

But that old saw about "guards being fullbacks with their brains knocked out" hardly applies in this case. Both players are excellent students in the school of business administration, where they are accounting majors.

Each of them carded A's last spring.



Errol Fry (left) and Danny Wolfe, regular right guards of University of Texas — Fry on offense and Wolfe on defense.

They've come a long way since 1946, but it didn't take either long to reach stardom. Wolfe weighed only 175 as a freshman, but he reported to Coach Cherry the following fall at 195.

Fry, who reached his 20th birthday less than three weeks ago, grew even more. A 185-pounder in 1946, he was very close to 220 as a sophomore.

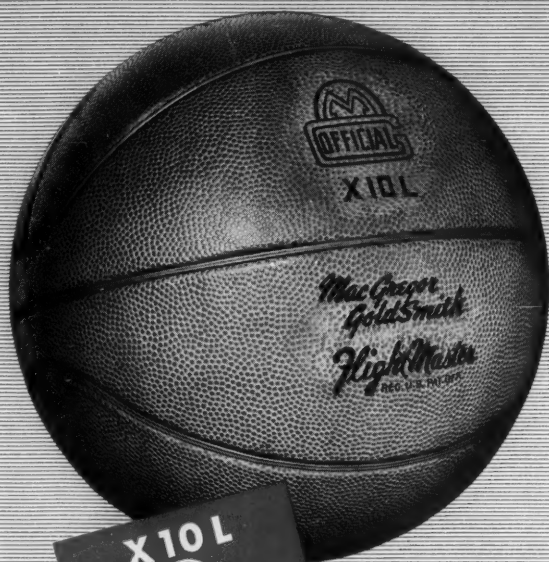
The Anson lad came to Texas without benefit of a scholarship, but it took him only two weeks to con-

vince Coaches Bible and Cherry that he was deserving of one.

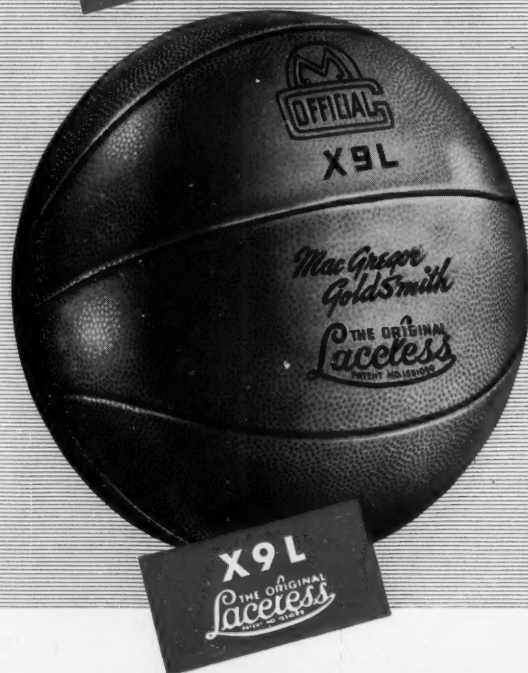
Wolfe drew recognition early as a sophomore, being one of Texas' outstanding defenders against Oregon in the second game of the '47 season. Both youngsters saw a lot of service that year. Fry alternating between guard and tackle play, while Wolfe specialized on the defense.

Last year Line Coach Ed Price assigned them to the same right guard position, Fry for the offense

(Continued on page 54)



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"THE COLONIAL KID"

By

TOM COLEMAN

THE success of George Washington University's 1949 football team rests on the shoulders of Handy Andy, freshman sensation with the varsity last year and, according to National Collegiate Athletic Bureau statistics, the number six offensive back in the nation at the conclusion of the 1948 grid year.

A light, wiry 170-pounder, Davis was the boy who upset the so-called grid experts of the nation last year, when he paved the way to four victories for the Colonials after they had been given an even chance to win only one of their contests. Two of these victories were over Georgetown and Virginia—a couple of clubs who ruled the roost and had never been defeated by the Colonials in more than fifty years of grid relations.

Despite this excellent national offensive record, which saw him complete the season as sixth in total offense, twentieth in passing, eighth in kickoff returns and fifteenth in punt returns, Handy Andy is most respected for his defensive ability. The greatest safety man seen in the Washington Area since the immortal Tuffy Lee-mans, Davis missed less than ten minutes total time in the first eight games played by George Washington and would have continued this streak but for injuries received against Duke in 1948.

Last May Davis had an operation performed on his leg in an attempt to correct an injury received in the Colonials finale against Georgetown. Throughout the summer he averaged five hours a day of weight lifting with his bad leg hoping to strengthen it sufficiently to play in the Colonial's opener against Virginia on September 24. Though his team lost 27-13 to the Cavaliers, Handy Andy's weight lifting program was not in vain. The highly-touted sophomore sensation completed 219 yards worth of passes to his teammates and played his usual brilliant defensive game.

The greatest freshman in collegiate varsity circles last year, both offensively and defensively, Davis was praised by many of the nation's outstanding coaches for being one of the most versatile backs to face them in many years. Ivy Williamson, present Wisconsin mentor, who had to contend with Davis last season while coaching Lafayette said, "Andy Davis is undoubtedly the best all-around back we have played against this season. We've played against some good backs, those of Army, Towler of Washington & Jefferson, and others. Some may be better in hitting the line, but none are better passers or defensive players. For an all-around back, Davis rates first in my opinion."

In the Southern Conference last season, Handy Andy ranked second only to Charlie Justice of North Carolina in total offense. Playing with a mediocre Colonial club against the fine opposition offered by such teams as Duke, Wake Forest, Virginia, Maryland, Kansas, Lafayette, and Georgetown, Davis amassed an offensive record better than Georgia's Rausch, Tulane's Price, Clemson's Gage and other outstanding backfield stars.



Coach Bo Rowland gives Andy Davis some pointers on punting.

Andy's 60 minute value to the Colonials can best be illustrated by the fact that he missed less than 10 minutes total time in the first eight games played by George Washington and would have continued this streak but for injuries received against Duke. In fact, before leaving the Blue Devil Game in the first half he completed seven passes for 112 yards.

Though George Washington's eleven, no stronger than last year, is expected to be one of the weaker members of the Southern Conference, Mr. Davis should have little trouble receiving recognition as one of the top backs in Southern football. Until his leg has sufficiently healed to permit removal of the huge brace hampering his speed, he will pass his opponents crazy. Once the brace is removed he should easily regain his spot as the number 2 all-around back in the South, second only to Choo-Choo Charlie.

George Washington University's football squad, better known as Davis A. C., faces six Southern teams: Virginia, V.M.I., V.P.I., Washington & Lee, Maryland, and Duke, plus intersectional tilts with Kansas and Lafayette and their crosstown rivals from Georgetown.

PSYCHOLOGICAL APPROACH TO TRAINING

(Continued from page 32)

the best that each player has to offer. The players are expected to make certain sacrifices to merit this respect. When a player violates the training rules he is breaking a trust that has been placed in him by the coach, his parents, and his school.

This axiom should be firmly instilled into every athlete: **Never be satisfied with mediocrity when you have the ability to perform creditably; if whatever you are doing is not worth your best — then don't do it.**

In discussing training, there is one question that is inevitably brought forth during the season. Invariably a player will remark that he knew of some player somewhere who didn't train yet he was the best in the area. There are several answers which can be brought out here. This man was good (if he was good) in spite of, not because of, his personal habits. If this particular player happened to be the best and didn't train, he could have been infinitely more superior if he did. Numerous examples of average and near-great athletes can be cited to prove this. This player was fortunate in that he inherited the ability

to learn and develop skills to a finer art than the others, but he is using only six talents when he could use all ten. Unfortunately, most of us are not so highly skilled, and we must put forth our maximum effort if we are to achieve success.

Those of us in the coaching profession know that there is no set formula for dealing with training infractions. Each case presents a different problem, and it must be handled according to the particular situation. It must be weighed in consideration of the team and of the player concerned. In some instances it might be advisable to dismiss the player from the squad. Other cases may require tact, courage, and patience on the part of the coach to help the player who has slipped. If it is possible to handle the case in this manner, then both the player and the coach will have benefited from the experience.

In the final analysis, the attitude toward training on the part of the team is a reflection of the philosophy and practices of the coach. If he can induce his players through their own volition to train, then he will have proved himself to be a real leader of men and a credit to the profession.

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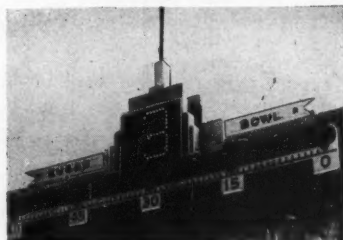


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Texas Round-up

By **STAN LAMBERT**

Lamar College, Beaumont, Texas

Writing Is Rough During Football Season

This is the first time in many months that writing this column has been a chore; but doing anything except football during the "bread-and-butter" season is real work. In the first place there is not much happening right now because all the coaches are in the big middle of the same thing that this writer is; and in the second place, anything that demands a little thought — well, it just hasn't been thought about. Anyway, here goes.

Officials Have Necks Bowed

We suppose that most coaches radio on Saturday afternoons about as we do — that is, turn the dial from one game to another to keep up the progress of all games on the air. Last week, one common characteristic stood out in games all over the country. No matter where we tuned in the announcer would be saying, "So-and-so is being penalized 15 yards for illegal use of the hands." Our team has taken several of them too — and so have our opponents. We take from that that the officials are really enforcing the rule this season. That is a good omen.

When that element is eliminated from the game entirely we will have a better game. We don't have a rule book handy to quote verbatim from "The Football Code," but as we remember one sentence in it, they go something like this, "There might be a game in which the ball is advanced by holding the opponents — but it isn't football." For a time it appeared that we had forgotten that. For one, this writer is glad to see the return of old time blocking as a means of clearing out the opponents of the ball carriers and passers and punters.

Get Publicity Sheets In

The members of the Coaches Association have been pretty slow about getting in the publicity sheets that we gave them at the coaching school. You not only owe it to yourself but also to the coaching profession and your professional association to make this information available. The value of the files depends on completeness. If we have requests for information and have to tell the inquirer, "Sorry, but we don't have anything on him," it will destroy confidence in a service that we are trying to give for your benefit. Now that the football season is about over for most of you, it would be well to give that matter some attention.

Probable Changes in the Coaching School

There is a possibility of several changes in the coaching school set-up in 1950. The Board of Directors inaugurated the policy last summer of sending the vice-presidents to visit a coaching school in a neighboring state. President Maco Stewart attended the Alamosa (Colorado) school last summer and came back with two or three worthwhile ideas. Hank Iba made a suggestion or two last summer and several of the Board members have

pitched in with innovations that might work out. Generally speaking, the changes being given the most consideration concern the size and length of practice time for the all-star squads, and a possible major change in the lecture schedule at the school. Of course nothing definite will be known until the December meeting of the Board and possibly at the early spring meeting.

The location for the 1950 clinic will be decided at the December meeting. In the Austin Chamber of Commerce, Johnny Kitchen and D. X. Bible are doing some yeoman work for the Capitol City. Several other cities have also started laying plans. We suspect that the Board will give a playing site for the all-star basketball game some consideration, after having to play two games in Beaumont last summer. The cage sport has never been a paying proposition since the game was inaugurated in Corpus Christi five years ago. The Board would really like to find out if basketball could pay its way if adequate seating space were available.

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END ON DEFENSE*(Continued from page 29)*

approaching him, if possible, with the elbow of his inner arm braced against the knee of his inner leg. He should not be more than a foot or two deeper than his neighboring tackle. It is very important that the end and tackle get approximately equal depth on their initial charges.

While taking his initial charge, the end should determine first whether the play is directed outside him or inside. If the runner turns to cut inside him, he should drive hard off his outer foot at an angle toward the outer hip of the runner, driving the runner directly into the defensive tackle, no matter how far that tackle may have been blocked out of position. In other words, on an inside play the end, after taking his initial charge, must drive his body into and across the hole between end and tackle so as to close the off-tackle gap. This again calls attention to the importance of keeping that gap from becoming greatly enlarged.

Sometimes the end may encounter interferers who drive at him so low, hard and close together that it is impossible for him to stop them, lift them, or drive them back by use of his hands. Many excellent ends use a

slightly different type of charge which enables them to meet this kind of interference although placing them at a slight disadvantage against other types of plays. The feature of this type of charge is the use of the inner shoulder or hip as a bumper, or battering ram by which the end crashes into the blockers and takes the impact. The end first closes the off-tackle gap, after which, if the actions of the blockers or runner indicate that the play is going to the outside, he instantly charges outward and deeper. The use of his hands

against an inside play is not emphasized, the hip or shoulder doing their work. Some ends make a practice of meeting extremely low and closely bunched interference by diving over it, landing on their hands and feet from which position they leap to get the runner. Other good ends meet low, compact interference by throwing themselves headlong across the legs of interferers or the runner, himself, but the end attempting such a charge usually is weak against everything other than an off-tackle play.

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THINGS TO DO BEFORE DECEMBER

By JIMMIE BRYAN

Basketball Coach

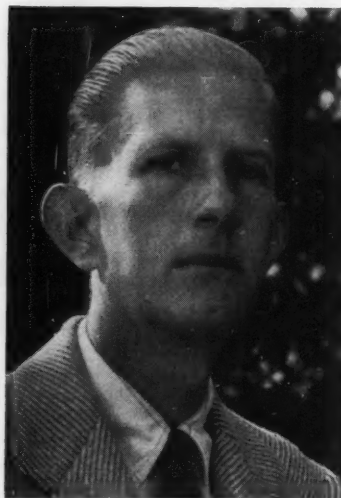
E. C. Glass High School, Lynchburg, Va.

SO MANY articles have been written about defenses and offenses in basketball, and other common phases of the game, I am sure I could not improve on any of these. All coaches, I believe, use about the same fundamental drills to develop good defensive and offensive tactics. I believe all of us would like to know what other coaches do in getting ready for a basketball season.

Basketball in high schools is becoming a sport that requires more pre-season thought and training than it used to. Ten years ago most high school coaches issued a call for all basketball aspirants to report for try-outs around the first week in December. He would try to screen these boys in a week's time and finally get down to regular practice by Christmas. Today you must be further along than that. You know, and the boys know, at least six months before December 1 about who will compose the varsity squad. So here are just a few things that most of us should do before December 1.

You should make a complete list of the courses and subjects your future squad members are taking during the spring semester. In all public high schools the boy taking part in any sport must make passing grades in a certain portion of his academic school work. This work must be passed the preceding semester before the sport begins. It is very important to know that all of your basketball prospects for the following season are eligible scholastically.

Again you meet the same problem of academic eligibility at the end of your fall semester, which ends about the first of February. Here, mid-way in the season, many squads have lost valuable players because they failed to meet the academic requirements of the school. You should check every prospective player at least every month on his work in the classroom. If he is falling down, then take proper steps so that the player can pull his work up before the end of the semester.



Coach Bryan played his basketball at Ohio University. During his five years as coach at E. C. Glass High School his teams have won 72 games and lost 18.

His team, last season, won the state championship and was undefeated in 22 games, scoring an average of 56 points per game to their opponents' 29.

If you are lucky enough to have several tall boys in school the best time to work on that awkwardness that accompanies tall boys is before the season begins. I am a firm believer in rope jumping for all tall boys. It improves their foot work. It helps them get that needed spring in their ankles. It teaches them poise and balance. Arrange a daily schedule for each boy so that it will be easy for him to skip rope a little everyday.

Another thing that I think is very important to your squad is to be sure that all of your boys keep in the best physical condition possible throughout the entire season. The most frequent illness during the winter months are bad colds that keep a boy from many days of practice. I have had several boys

who ruined their whole season by constant colds. So I suggested to these boys that they begin early to build their bodies so that they won't be subject to colds during the winter. I have had several boys take a cold serum in August, which kept them free from colds all winter.

Schedule making in basketball is another thing that is becoming more important and should be completed many months before December 1. As basketball has advanced as a spectator sport your schedule should be given more thought in an effort to increase your own gate. Basketball is becoming a paying sport in high schools instead of having to fall back on football to support it. The coach should be in close contact with the schedule maker or athletic director in order to secure the proper game at the proper time. The coach knows better on what date he would like to meet what team.

To me there are several points always to be considered in schedule making. If all of these are to be given the proper emphasis the schedule should be completed before December 1.

1. Consider the strength of your team first before outlining your schedule.
2. Consider the class of team you want to meet in order to give the spectator the greatest entertainment.
3. Consider which days in the week suit the most people to attend in order to make the sport pay for itself.

I am sure it is still true in a lot of schools that the basketball coach does not know his schedule for the coming season until several weeks before the first game. This should be one of the coach's major tasks before December 1.

I try to get good outdoor jobs for a lot of our boys during the summer months. In this way I can keep in touch with them daily. I talk with them about next season. At the same time, they are building their bodies

stronger for next season. Basketball today needs husky, strong boys who can go hard and fast without tiring.

We must try to take advantage of all types of instructional films on basketball between seasons. Show them to your boys as many times as possible. I also try to follow all types of sport magazines, clipping good articles on various phases of the game. It is good to have enough copies of each article for all of your boys. Be sure to watch for the specific article on a special phase of the game that will help a boy of yours who is working on the same thing. I have done this many times and I am sure the player is benefited. Sometimes the article will get over to the player what you have been trying to teach him for months.

Lastly, out of season I try to convince my boys that playing any game takes long preparation before, to be ready and set for the contest. We must prepare our next season's squad mentally, and convince them that if they give all they can to the improvement of the squad, the season will be a success. Just because the stars of last year's team are gone is little reason to cry, but a challenge to the younger player to prepare himself well enough to take their places.

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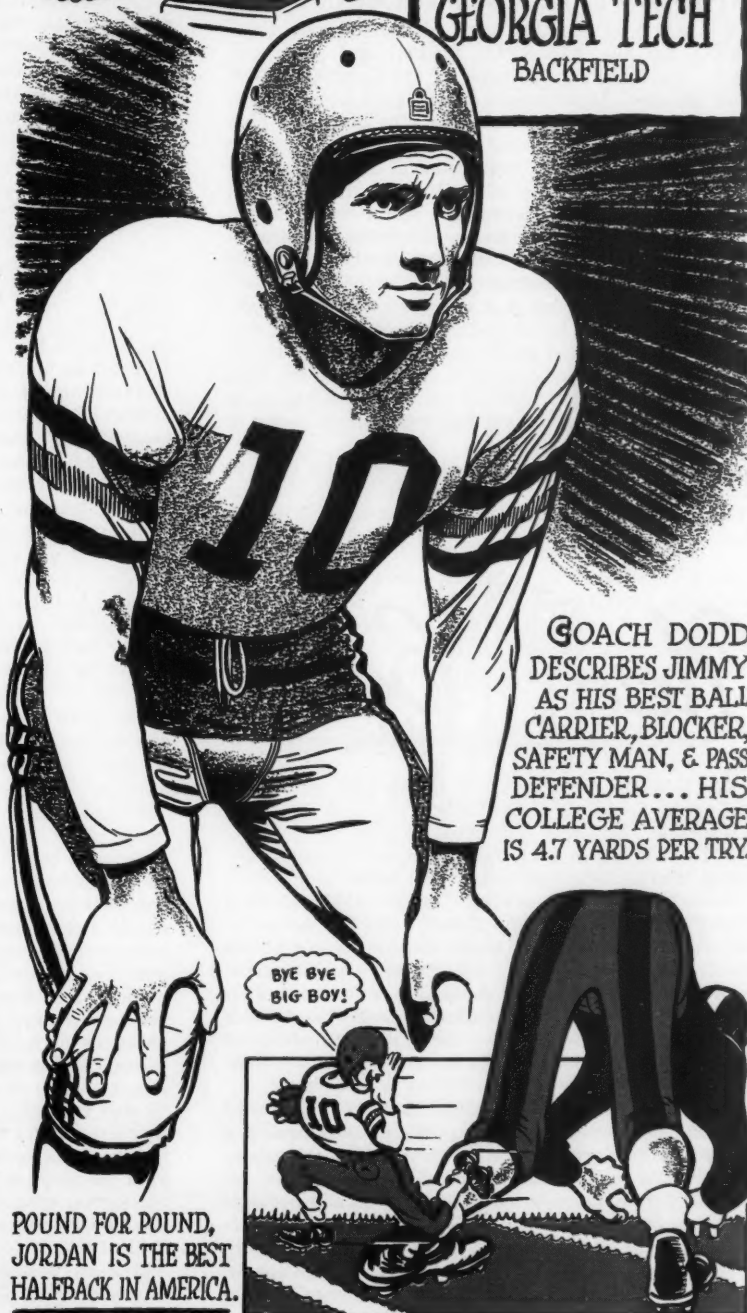
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Scout Report

By DWIGHT KEITH

ATTENTION, GEORGIA HIGH SCHOOL COACHES

You will soon be called upon to mail in your nominations for the ALL-STAR football and basketball teams which will participate in the Coaching Clinic next summer. Don't overlook any good boy on your team or in your District. Remember, he must be a high school graduate come August, 1959. Therefore, nominate only senior boys. In a few instances in the past the selection committee has selected boys who were not graduates. Of course, when this fact became known they had to be dropped and an alternate substituted. Coaches of the nominees should certainly know whether or not the boy is graduating.

This is not official but it is our opinion that the committee will go back to the method of selection used several years ago. A list of the nominees will be consolidated by position, and mailed to coaches over the state for their ballots. The results of your votes will serve as a very helpful guide, if not the determining factor in the selection of the players.

Any coach in the state is invited, here and now, to write in any suggestions which might improve our Coaching Clinic next summer, or other services of the Association.

New Books

Bill Scheerer, the Director of Intramurals at Wofford College, is Secretary of the College Physical Education Association. Bill has published a book on **TOUCH FOOTBALL**, which is recommended for Physical Education Instructors in high schools and Junior high school.

Speaking of books, have you read the **HORSEMAN'S COMPANION**, by Margaret Cabell Self. The novice or expert will share equally in the enjoyment and advice received from reading this book. Buying, care, etiquette, trail riding, ring riding, jumping, show and the hunt field are among the many topics covered. The book is as excellently illustrated by the skillful drawings of Wesley Dennis. A. S. Barnes & Company is the Publisher, and the price is \$3.00.

COMMUNITY SPORTS AND ATHLETICS, by the National Recreation Association. Price \$4.00. Here is a comprehensive presentation of the problems involved in initiating and conducting the sports program organized and designed to serve the interest and needs of everyone in a community. The book outlines the organization of the recreation department. It demonstrates how to conduct activities, to classify participants, to set up eligibility requirements to manage tourna-

ments, to operate city-wide leagues, to hold meets, play days, picnics. The editor gives special attention to leadership functions, standards, personnel practices, officials and volunteers. The requirements for indoor and outdoor facilities are fully explained. Methods of record keeping and types of records, winter sports, water sports, game skills events, and special programs are carefully described and illustrated.

All recreation and physical education students, instructors, and leaders on the job need this essential book to plan a community sports program.

FUNCTIONAL FOOTBALL, by John DaGrosa. A. S. Barnes & Company. Price \$4.00. This is a comprehensive, up-to-date, tested manual of the game, covering every aspect, every style of play from single wing to the most modern variation of the "T" formation. This text will be helpful and entertaining to coaches, players and sideline strategists.

MANUAL FOR ATHLETES. By Voltmer and Voltmer. The C. V. Mosby Company. Price \$3.00. This book is devoted to the athletic program for young men. It is written for the use of the athlete, the prospective coach in training, and the coach now on the job, coaches who must coach sports with which they are not familiar, or those who have not coached recently, will find this book very helpful. It is designed to advance the cause of sports which build endurance, skill and morale. There are chapters on football, basketball, baseball, softball, track, badminton, volleyball, golf, handball, tennis, swimming and wrestling.

SHORT PUFFS

The 37th annual Southwestern Sectional Tennis Championships will be played on the University of Arizona courts Nov. 10-13, a total of 45 trophies will be awarded in 13 events. Entries for the tournament, held last year in El Paso, are expected from Arizona, California, New Mexico and Texas. . . . The University of Arizona basketball team, which will be shooting for its fifth consecutive undisputed Border Conference championship and to extend its home court victory string beyond the 51-game mark during the 1949-50 season, started practice Oct. 17th. The Arizona frosh team, which drew 60 candidates, started workouts a week earlier than the varsity. . . . Football is getting more mechanized each year. **Bill Hartman**, Georgia backfield coach, talks into a wire recorder while scouting future Bulldog opponents. "When you write down notes at games, you often miss part of play," says Hartman. "I also can talk faster than I can write, and in that way get a fuller report on the enemy." After the game he plays the record and studies his observations. . . . Four members of the University of Texas athletic staff are former ends on Longhorn football teams. They are **Ed Olle** (business manager), **Ed Price** (line coach), **Bully Gilstrap** (end coach), and **Jack Gray** (chief scout and head basketball coach). . . . **Drane Watson**, the immediate past President of the Ga. Athletic Coaches

Assn., is retiring from the coaching ranks, January 1st, to enter the sporting goods field. He will be associated with Paris-Dunlap Hardware Company, of Gainesville, Georgia. The coaching ranks of Georgia thus loses one of the outstanding southern prep mentors. He has done an outstanding job at Gainesville High School and Paris-Dunlap is to be congratulated on picking one of the very best in the field. . . . **Raymond "Mouse" Echols**, former basketball star at Boys' High School, Atlanta, and Georgia Tech, has accepted a position with Tucker-Brame Manufacturing Company, of Batesville, Mississippi. He will cover the Georgia and South Carolina territory. We had the pleasure of coaching "Mouse" at Georgia Tech and in high school. He was a great competitor as an athlete and had what we call color. It made him popular with coaches, players and fans alike.

RAMBLING WITH A REBEL

(Continued from page 30)

In second place the Louisville team of Obie Brown looks pretty good, led by their big fullback Harold Crowson and the passing of Fulton. Behind these two is Canton, Crystal Springs, Ackerman, Europa, Macon, and Philadelphia. At this writing we'll still stick to our original picks of **Crowson** as "Back of the Year," and **Buck Adams**, rough Macon end, as "Lineman of the Year."

There's a two way race over in the Little Ten Conference between Aberdeen and New Albany. Starkville, Houston and Oxford aren't too far behind. The Aberdeen Bulldogs look very rough, led by big Tuffy Bourland, but Coach Paul Davis fields a tough and veteran crew up at New Albany.

One of the biggest independent threats in the state is the large team over at Batesville who's been running roughshod over most of their opponents. The Tiger's high scoring **"Punk" Whitaker** is fast becoming one of the state's best backs.

We'd like to pay a special tribute to the small Sallis team as a giant killer. The Attala County school has only 75 registered in high school, yet last year they were State Champs in Class B. This year they started the season off with a victory over Indianola, last year's Class BB champs, followed that victory with a win over strong Macon and Carthage, and the last we heard they were still winning.

Last month we mentioned the sorry plight of our officiating in the state. It is becoming more of a problem instead of getting better. We are not saying that any of the officials are dishonest but we do say that many are incompetent and are prejudiced. In one game we saw the Supt. of Education of a County referee a game in which a school in his county participated. In the last election he was elected by only one or two votes. No need to tell you which team won and what part the officiating played in the victory. We have also seen men with unsavory reputations calling games—men who owned nightspots—officiating in Big 8 games. If the officials don't start tightening down we're going to have some serious injuries. How can you expect the boys to play clean football when they see some character out there calling their games that doesn't know what he's doing?

The football season is only half over and there isn't

an undefeated Junior College team in the State. East Central J. C., coached by ex-State star Hilary Horne, looks like the leader so far, but Pearl River, Copiah-Lincoln, Southwest, Perkinston and Northeast of Booneville are breathing on her neck. This is the closest race in many years. The surprise team of the conference is Northeast, of Booneville. This is the team's first year in operation and it was expected that it would take the Booneville lads at least two years to get acclimated, but the Northeasterners have jumped in feet first and are giving a good account of themselves. It is rumored that Coach Paul Bryant of Kentucky is very interested in some of their players.

There has been some damaging criticism thrown at the newly formed Mississippi High School Association lately. Not helpful criticism or a helping hand, but the old knock down variety that does no good except discredit the critics.

The MHSA is the best thing that has happened to Mississippi sports in twenty years. Practically every state in the country has long since had an athletic governing board and playoffs for the State Championship by classes. We admit that there are several kinks to be ironed out, but these can be remedied with a little help instead of damaging denunciations.

In an article written by a well known sports writer in one of our big city papers he contended that the championships are SYNTHETIC. In his column he stated: "The district 'champion' must be declared no later than Monday, Nov. 14. That means, of course, that the 'champion' will have been named on the basis of about two-thirds of a regular season's play. Why not call the team designated a 'two-thirds champion'?"

Now according to our figures, we find that most of the schools in the state started their season on Sept. 9. If our arithmetic doesn't fail us, then we find that there are 10 Friday nights from Sept. 9 to Nov. 11. A team is not allowed to play over eleven games a season, so I don't quite see how you can call 10 out of eleven games two-thirds of a season. I really don't think this writer had his mind on his writing the day he garbled out that column.

We do admit that it is unfortunate that the district champions have to cancel their remaining games or play twice in one week, but we don't know of any team that has turned down a chance to play for the Championship. In the years to come, if the schools will schedule most or all of the teams in their class in their district it will do away with a lot of the ills of the playoffs.

These district playoffs have helped the little fellows no end. Take the Class B outfits for instance. Most of them have to play BB teams, for we don't have very many B teams in the state. Their season's record is not very good after taking on several BB teams, but in playoffs in their own class they may well emerge a district or even a state champion, and heap glory on their school and themselves for perhaps the first time in history. Now a school has something definite to work toward—a concrete goal—a DISTRICT OR STATE CHAMPIONSHIP. How can anybody (outside of Big 8 supporters—they have their own playoffs) fail to see the good work that these playoffs are to football in the state.

The MHSA gets twenty per cent cut out of the receipts of these playoff games. This is a big help, for with more money the MHSA can be strengthened and become a more powerful guiding hand in our Mississippi sports.

TEXAS PREP'S 'MR. OFFENSE'

By BRIAN MURPHY

HUGHES SPRINGS, Texas High School Coach and Mrs. Joe Blount are justly proud of their month-old firstborn, Lindy Van.

But Papa's attention is pretty well divided just now.

Mrs. Joe says the Coach bolts his evening "vittles," gives Lindy Van a passing pat topside and drives a mile across town to read fatherly football bedtime stories to his sensational scatback, Joby (Mr. Offense) Witt.

Elwin Joe Witt, 17, 5' 10", 155 pounds, is a Cass County kid that is rating more headlines and causing more excitement for his Hughes Springs community than the laying of the Katy Railroad back in 1912.

Playing their last October game in a driving rainstorm, tailback Witt gained 349 yards in the mud in 25 trips. The James Bowie Indians were the conference opponents and unenthused witnesses to his touchdown jaunts from 11, 14, 41, and 60 yards and a pair of extra points.

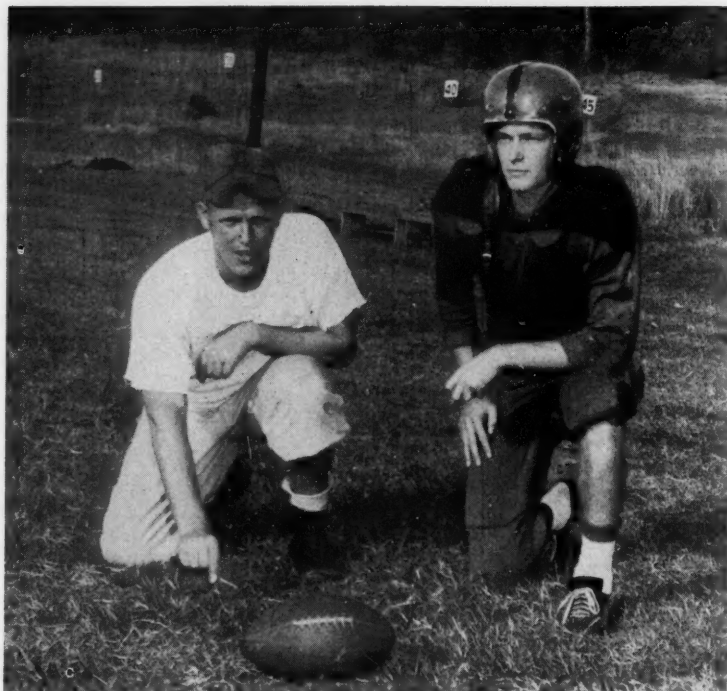
The week before against District 22-B competitor Avinger, Joby galloped 11, 35, and 48 yards for scores and tossed a 35 yard aerial for another. A week earlier he had humbled Naples with 5 touchdowns and an extra point.

Through October, Joby, on runs as variable as the Texas Norther, had accounted for 18 touchdowns and 7 extra points to post 115 points for 7 games. And, of the 20,000 odd lads playing High School football in Texas this year he was the first to reach the century mark.

Writer Jimmy Banks who keeps notes on high school elevens for the *Dallas News* rates him as the Lone Star State's offensive leader — and well he might.

Joby has carried the ball 122 times in the 7 games and has gained 1,420 yards on the ground — a net of 11.6 yards per try; he has completed 18 of 37 passes for a gain of 359 yards; and punted 12 times for 440 yards — an average of 36.7 per boot.

Coach Blount, though he is a graduate of Blair Cherry's football fac-



Coach Joe Blount and Elwin Joe Witt, the halfback sensation who is currently setting the Texas-fields on fire with his dazzling runs.

tory at the University of Texas, employs a short punt or single wing formation with his Mustangs. He just missed the District title last year (his first year to coach) but appears to have a strangle hold on the flag this year. Untied and undefeated the Ponies have held 7 opponents to 735 yards net while amassing 2,583 themselves; points favor them by a margin of 201 to 32. Three games remain to be played at the time of this writing.

An All-District halfback in 1948, Joby was also named as the "Outstanding Player" in his District. As an individual he is as surprised with his agility as everyone else and is prompt to give credit to the "10 hosses" that "open tha holes" for his record. Off the field he is quiet and retiring. His father, City Water

Superintendent W. O. Witt, claims that Joby had participated in two games before he was aware the boy had reported for practice.

Schools Superintendent C. M. Williamson, eyeing the fans on hand to watch Joby perform said, "It's a shame that he graduates this year — with his ability we could clear our indebtedness in another season." Judge Guy Goolsby, an ardent fan, paces the sidelines at every game and remarked last week: "Witt is the best I've ever watched..." Coach Blount: "If only he isn't hurt before the game with Daingerfield."

To the general public around Hughes Springs, Joby (Mr. Offense) Witt may wear Jersey number 11, but he is Citizen No. 1.

And Mrs. Blount and Lindy Van don't mind too much — really!

FOOTBALL RULES QUESTIONS

By H. V. PORTER

EDITOR'S NOTE: Each year, there are early season requests for rulings on certain sections of the Code or for information concerning related topics. The following have points which may be of general interest.

1. Play: In the play under 8-3-3 of the Rule Book, B1 deliberately kicks a loose ball while it is in B's end zone. Is this a safety or is it merely a foul during a loose ball with penalty at the previous spot?

Ruling: This is a foul during a loose ball but, for years, it has also been listed as a palpably unfair act. If the act is such that it clearly deprives A of a chance to fall on the ball for a touchdown, it has been customary for the official to rule that it is a score. Instead of ruling it a touchdown, the practice has been to rule it a safety as the lesser of the two scoring plays. Because this has traditionally been ruled a safety, the play ruling has been allowed to remain in the book. A good case could be made for elimination of this special case so that the general loose ball penalty enforcement rule would apply. Of course, if this were done, it would remove the right of the referee to call it a palpably unfair act as in 9-7-1. The National Committee will probably discuss possibility of a change at the December meeting.

2. Play: R1 catches a kick or intercepts a forward pass in his end zone and makes a return-kick. (a) The return-kick goes out-of-bounds before it crosses the goal line; or (b) The kick is blocked in the field and rebounds behind the goal line where it goes out-of-bounds.

Ruling: In (a), it is a touchback, since the force was the pass. In (b), it is a safety since the force was the kick, even though the kick was made from behind the goal line.

Comment: In the case of the catching of a kick, this could only happen on a free-kick, since the ball would be dead if R touched any other kind of kick in his end zone. Last year, there was a possibility of

a safety in (a) if the kick had been first touched by the kickers in the end zone. That would have permitted awarding of the ball to the opponent of the return-kicker, hence a safety (since there is a prejudice against awarding a touchdown). This possibility was eliminated by the slight change in rule which limits "first touching" to the area between the goal lines. The table on page 29 should probably be slightly reworded since the designation "new" force might be misleading for this particular situation. In the described situation, it is not a "new" force but the original force which came from the
(Continued on page 52)

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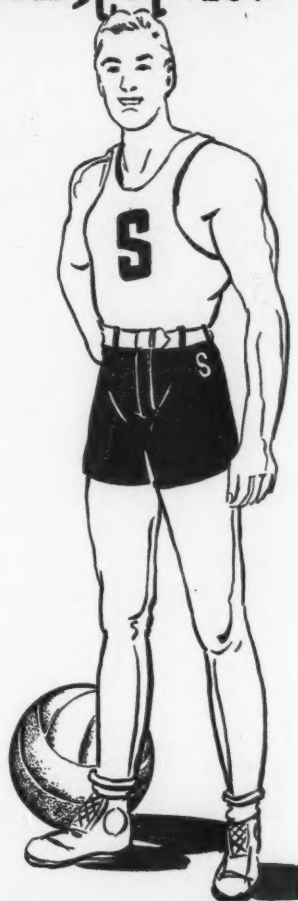
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JUNIOR BOYS' ATHLETICS

By W. H. REMMERT

Dean of Boys, Masonic Home and School of Texas

Football

Boys learn their football early at Masonic Home.

The very young junior boys begin learning sports by absorption on the side lines even before they are old enough to participate.

Planned recreation and athletics for juniors generally involves boys in the upper elementary grades and junior high school. These younger boys are divided into two groups depending on their age and weight.

One group, known as the Micromites to distinguish them from the high school Mighty Mites, is made up of the 90-pounds-and-under boys. They are a distinct group on the campus and have a separate dressing room, gymnasium, play area and coach. They are definitely allergic to football shoes and much prefer to play all their games barefooted.

A still younger group, recently self-named the Termites, do not exceed 75 pounds in weight. Both Micromites and Termites have captured the fancy of local football fans as a result of their wholehearted and enthusiastic play.

The main purpose back of the junior boys' activities program is to provide wholesome and happy recreation through reasonable competition, the training for individual responsibility in team play, and the development of a few fundamental skills in sports.

The Home and School is grateful for the opportunity to participate in the Fort Worth Recreation Department athletic program in football and summer baseball. Games are played on Saturday morning at spacious and beautiful Sycamore Park, a short distance from the Home's campus.

Basketball

Junior basketball is strictly a campus affair with the Home operating its own intramural league. Four, five or six teams are organized for the boys who are available and games are played in a slightly smaller gym than the one used by the high school boys. The goals have been lowered twelve inches to encourage the offensive part of the game.



W. H. REMMERT

By playing in a league of their own, the junior basketballers get to participate in three or four abbreviated games each week after school hours during the basketball season.

A serious attempt is made to establish and maintain a "balance of power" by having all teams of equal strength. Often players are shifted from one team to another for the second half of the season.

Prior to the opening of intramural league play, the junior boys are permitted a warm-up or practice period of ten days to two weeks during which time they are given individual and group coaching in the fundamentals of the game.

Baseball

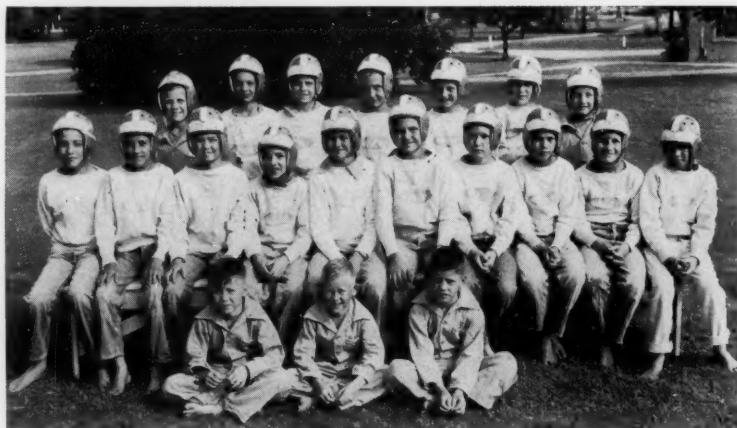
Baseball, the oldest organized sport at the Home, is played during the closing months of the spring term and in the summer during June and July.

Two teams generally are entered in the City Recreation League. The older junior boys are organized to form the 14-and-under teams while the younger junior boys make up the 12-and-under nine.

Saturday morning is a busy time on the campus as the two teams make preparation to leave for their weekly scheduled games at Sycamore Park. Both teams have enjoyed unusual success in their respective leagues.

Prior to the opening of the summer recreation league schedule, both junior teams are drilled in the fundamentals of the game during their regular after school practice sessions. Practice games are played on the campus and on the special diamond allotted to the junior boys.

The success of the Fort Worth Cats in the class AA Texas League has



1948 TERMITE SQUAD

Left to right, top row: Donald Reed, Kent Dance, Emory Burriss, Milton Halbert, Dale Mathers, Mike Stroud, Philip Mathers. Middle row: Thomas Robinson, Charles Worthington, Ronnie Dillon, Neil Blacknall, Roger Holland, James Bond, Charles White, Marion Hicks, Johnnie Reed, Charley Ingram. Front row: Lloyd Ray Wilkerson, Henry Ingram, and Rex Blankenship.



FIVE "MICROMITES"

Left to right, standing: Bobby Reed and Blaine Mathers. Kneeling: James Bond, Ed Little and Richard Steel.

made Fort Worth an enthusiastic baseball town. This community interest in baseball is reflected on the sandlots of the city and in the city recreation baseball program. Quite naturally the Home's junior boys enjoy their baseball in season and dream dreams of big league glory.

Track and Field

Almost all young boys like to run and jump; and the junior boys at Masonic Home are given that opportunity during their own abbreviated track season.

While the high school boys take their track and field as serious, highly competitive business, the junior boys seem to get a great deal of fun out of the sheer thrill of running, jumping, and chinning the bar.

Sometime in late April or early May, when the Texas spring days begin to feel like summer, the juniors have their own field day. Prizes are given to the high point man in each of two divisions. The boys in the upper or older division compete against each other in five selected events. The same plan is followed in the younger division. No off the campus track competition is scheduled and no meets are arranged with outside junior teams.

Swimming

For all boys on the campus, particularly the younger boys, swimming might be considered a major sport. It could certainly be considered major recreation. Swimming at the Home is strictly a recreation sport and no competition is involved except that competition which naturally grows out of friendly rivalry on the fun basis.

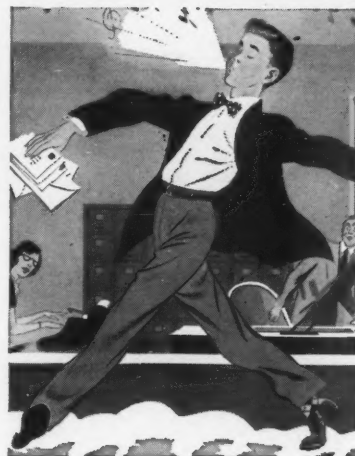
The Home maintains its own swimming pool and all students, boys and

girls, young and teen agers, are encouraged to swim each day during the months the pool is open, late May, June, July, August, and early September. Very little encouragement, if any, is necessary.

The only non-swimmers on the campus are some of the pre-school children and an occasional new student. The Home's swimming pool provides welcome relief from hot weather and the spring opening is a highly anticipated event.

In this brief report of the athletic and recreational activities of the junior boys at Masonic Home no attempt has been made to cover the more individual and informal activities of kite construction and model airplane making, rabbit raising, soap box derby racing, fishing, tops, marbles and the myriad activities in which healthy, normal boys participate.

Neither does this report attempt to give the boys' work program at Masonic Home, where each boy has his work assignment, periodically rotated. A serious attempt is made to keep work, study, and play in proper balance—to the end that men will be made out of boys, young men of courage, stamina, moral force, industry and fair play.



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GIRLS' ACTIVITIES

At Masonic Home and School of Texas

By BERNICE McGEE

Dean of Girls

THE trophy cases at Masonic Home are filled with evidence of literary and athletic achievement in which the girls have had their full share. These trophies include cups for declamation, debate, extemporaneous speaking, spelling, arithmetic, essay, orchestra, and tennis.

Of all the contests in which the girls have participated they have achieved their most outstanding record in tennis. In this sport they hold more state championships than any other high school in Texas, regardless of size. For the past quarter of a century girls' tennis at the Home has been coached by C. B. Tillery, office manager. Coach Tillery has produced four state championship doubles teams, two state singles champions and a number of state finalists and semi-finalists, all in official Interscholastic League competition.

Additional tennis honors have been won by the girls in contests staged by local and state tennis associations.

Some form of music has been taught the girls as long as the Home has been established. Piano lessons were first given. As the enrollment gradually increased an orchestra was organized and for many years was much in demand by Masonic groups. Because of the decrease in enrollment during the war the Girls' Glee Club has taken the place of the orchestra.

Despite the fact that the Glee Club is not composed of selected voices, the girls are much in demand and they have given creditable performances for Masonic meetings, churches and other groups throughout the state. They also provide special music for church services on the campus and they have given excellent programs on religious and patriotic holidays.

No greater recreation could be provided for the children of the Masonic Home than the large outdoor swimming pool which is open for use during the summer. All of the children are privileged to use the pool



BERNICE MCGEE

daily. Of all the recreational activities available, the girls seem to enjoy swimming most. Instruction begins with the very young and they soon become good swimmers. The older girls often assist as lifeguards and assistant instructors at the pool.

In addition to the planned program the students, and especially the older girls, enjoy the best of entertainment by attending the leading musical productions that come to Fort Worth. They hear many of the finest concerts and often have the opportunity to attend outstanding dramatic and musical comedy attractions.

The correct use of leisure time has long been considered a necessary part of the social life of the students and the Home has attempted to have as extensive and varied a program as possible. Informal dances are usually held on alternate Saturday nights during part of the year, and formal dances are held several times during the year on special occasions. The students enjoy square dancing and games parties as well.

Picnics in the city parks, visits to the zoo, swimming parties at Eagle Mountain Lake, softball games, ice skating, and hiking are other events scheduled for the students' recreation. The Home has modern moving picture equipment which is used twice and often three times each month for showing current films se-



GIRLS' GLEE CLUB

Left to right, top row: Earlene Miller, Wanda Robinson, Lavada Smith, Elizabeth Lockridge, Mary Lou Broyles, Doris Meredith, Pauline Holland and Anna Jackson. *Middle row:* Sue Anne Nay, Patricia Evans, Norma Ruth Rossman, Ethel Davis, Joycelyn Brown, Audry Worthington, Edna Reed and Dorothy Bowlin. *Front row:* Beatrice Kelly, Gwendolyn Hathaway, Shirley White, Sherry Dell Jacks, Eula Jane Sales, and Cora Holland.

lected by a committee of students. The students also attend picture shows off the campus.

The Masonic Home and School, as the name implies, is both home and school to the students enrolled, hence their training includes domestic duties as well as school activities. Since the day the Home opened, the children have been trained by actually performing duties that are necessary in a well organized home. A great deal of work is done, but it is divided equally and the tasks assigned to each student are not strenuous.

Training in home life begins at the age of three, the minimum age for enrollment, by making the youngster self-reliant in her personal habits and in keeping her belongings in reasonable order. As the girls advance in age they assume more responsible duties which include keeping the buildings and their own rooms and dormitories respectably clean and orderly.

Duties are rotated to insure a more rounded training and to avoid a duty becoming too irksome. Older girls for a stated time work in the dining hall by serving at tables and doing the general cleaning after the meal. Dishwashing is done by the boys. Senior girls do not wait on tables; however, they sponsor the younger children at tables and assist in training them in acceptable social conduct. Others assist at the hospital under the supervision of the hospital staff where they keep the wards and equipment in order and assist in routine treatment.

Each year in the foods class of the homemaking department, the senior girls prepare and serve a luncheon for the board of directors and their guests. They also prepare dinners for other special occasions such as a buffet supper honoring the football squad. The girls become proficient in sewing and begin making most of their own clothes as soon as they enter high school. In their senior year the girls tailor wool suits and make evening dresses to be worn at graduation.

The girls' activities program at the Home has been planned to provide for the development of character, personality, physical well-being, and good mental health — those qualities and attributes which will qualify each graduate for living a full life after leaving the Home.

MIGHTY MITES

(Continued from page 15)



1949 TRACK AND FIELD TEAM, DISTRICT AND REGIONAL CHAMPIONS

Left to right, top row: Blaine Mathers, Odie Faulk, John Ramfield, B. J. Hogan Jimmy Reed, Hoover Puett, and Jimmy Burney. Bottom row: Billy Jack Davis, Gerald Harris, Paul Hendrix, W. Z. Compton, Acting Coach; J. D. Miller, Jimmy Pankhurst and Gordon Nall.

Mighty Mite team was the 1938 club, so designated consistently by Frank Tolbert. The name stuck, and Masonic Home teams are until this day known as "The Mighty Mites."

Russell coached teams have pulled numerous crucial games out of the fire on a last minute effort, but for courageous play and determination to win, the highest tribute must be paid to the Mighty Mites of 1938 for their victory against Highland Park, in the state quarter-finals. This team was led by Gene Keel, quarterback and an outstanding passer, and Jeff Brown, tackle. Both boys made the 1938 all-state first team.

The 1940 Mighty Mite club was

perhaps potentially the greatest of Masonic Home teams. They reached the semi-finals of the state playoff, losing to Amarillo High School 13-6 at Amarillo. The personnel of the 1940 squad was not as mature or as experienced as that of 1932 or 1938, but there were boys on the team who had just about everything — DeWitt Coulter, all-America tackle, Army, 1945; Brownie Lewis, captain and guard, S. M. U., 1948; and Gordy Brown, back, Tulsa University all-America prospect 1947.

The period beginning in 1931 and continuing through 1940 is surely

(Continued on page 53)



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FOOTBALL RULES

(Continued from page 47)

opponent of the return-kicker.

3. Play: K1 punts. The kick is first touched by K2 on the 10, after which R1 recovers, advances and fumbles. The fumble is recovered by R2 in his end zone where he is downed.

Ruling: This would be a safety, except that R would probably choose to take the ball at spot of first touching. He has a right to this choice, even though a safety resulted from normal play.

4. Play: After team possession has changed during a down, there is a foul. Can this result in the beginning of a new series with more than 10 yards to gain?

Ruling: No. The only foul which can cause a new series to start with more than 10 yards to gain is a foul during a dead ball.

5. Play: Play 15 on page 42 of the Case Book states that ball becomes dead and that it is interference if K catches a kick which has been muffed by R but which has not yet

touched the ground. Does this conflict with 6-2-3?

Ruling: It is not in conflict because 6-2-3 mentions only recovery and use of the term "recovery" implies that ball has touched the ground. However, 4-2-2-f should probably include "catch" as well as "recover," since it is desirable to have the ball become dead as soon as the kickers catch their own kick, even though it is fair catch interference.

Comment: The fair catch is a difficult thing to handle since it is, in many ways, foreign to other acts in the game. As an illustration, there must be provision for interference by K even after the kick has been muffed. Otherwise, it would probably be necessary to state that a catch by R after a muff is not a fair catch. That would mean that it would have to be a "clean" catch in order to be a fair catch. To date, the majority of football men have preferred to extend the opportunity to make a fair catch after the kick has been muffed. If this is done, it seems necessary to also prohibit interference as long as an opportunity exists.

6. Play: During the last timed down of the 1st quarter, R1: (a) makes a fair catch and no foul is involved; or (b) R1 is awarded a fair catch because of interference by K. May the fair catching team choose to start the next quarter with a free-kick?

Ruling: In (a), this is permissible. In (b), the quarter must be extended if R chooses the free-kick.

Comment: This situation is covered in the Case Book in Play 9 (a) on page 6. A correction was made in the original key for Question 4 of Part I of the Football Examination

Set.

7. Play: A1 throws low forward pass which is muffed (not caught or batted) by ineligible A6 who is on or behind the line. Is this an illegal pass?

Ruling: No. The procedure in connection with muffing a loose ball is exactly the same as for touching a loose ball. If the pass were declared illegal because of muffing, consistency would require that the pass be declared illegal for any touching. The purpose of the new rule was to remove the penalty for merely touching the ball and touching includes muffing. Otherwise, it would be necessary to make the dividing line one of "accidentally" touching or "intentionally" touching. The committee did not believe it desirable to attempt this distinction.

8. Play: A1 receives snap behind his goal line. While still in the end zone, he throws backward pass which strikes the ground and is recovered by A2, who advances to his 20. During the backward pass: (a) B1 holds in the end zone; or (b) A3 holds in the end zone.

Ruling: Since this is a legal loose ball behind the line of scrimmage, it is a loose ball play. In (a), penalty is from previous spot. In (b), penalty is from spot of foul, hence it is a safety.

Comment: In the Football Player Handbook, the second play on page 13 erroneously treats a somewhat similar situation as a running play. The situation which was intended in the Handbook was the following: "Play: A1 receives snap behind his goal line and advances to his 5 where he is downed. During his run, A2 holds in the end zone. **Ruling:** Since this is a foul by the offense and is behind the basic spot (where run ends), penalty is enforced from the spot of foul. Since the direction is toward the end line, this results in a safety."

9. Play: A1 receives snap in his end zone and runs forward and to

Have you arranged your retirement?

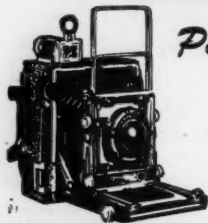
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one side but he is downed before reaching the goal line. During his run, B1 holds.

Ruling: This is a foul by the Defense during a running play. Since penalty is from spot where the run ends, ball is taken to the goal line for enforcement. This special provision is for the purpose of giving the offended team the benefit of the full 5 yards since there would be no advantage in distance measured in the end zone.

Comment: In the Football Player Handbook, the last play on page 17 was intended to be the above situation rather than the loose ball which is described.

10. Play: Since ineligible cannot advance beyond the line during a pass which crosses the line, is it ever possible to have illegal touching of a pass by an ineligible without having a multiple foul?

Ruling: There is only one situation in which this could occur, i.e., when the pass is muffed by an eligible so that ineligible may then legally advance before the pass has ended.

11. Play: Is touching of a kick in or behind the kicker's goal line ignored?

Ruling: As far as right to recover, keep the ball, or start a new series is concerned, it is ignored. But if it causes ball to be out of bounds or adds a new force to send the kick into K's end zone, the usual rules apply, i.e., such touching by a player who is out of bounds causes ball to be out of bounds and such force helps determine whether it is a safety or touchback. Also, such touching by K on a kick which goes through the goal causes the goal to be cancelled.

MIGHTY MITES

(Continued from page 51)

one of fabulous and unusual accomplishments, for which there have been many explanations. The Fort Worth Star-Telegram of December 21, 1932, states in an editorial, "Twenty Boys": "The 'home' idea has been converted into a cooperative society which generates both individual and group ambition to a degree which all too easily could be the envy of every educational institution of the country." Many individuals and organizations have made valuable contributions to effectiveness and spirit of the Mighty Mite teams of the 1930's. The Moslah

Temple Drum and Bugle Corps, the team's official band, has followed them from one end of the state to the other. The football banquets sponsored by the Corps, and arranged for by Herbert Joseph, are unique, colorful, and delightful. Among the individuals rendering invaluable service other than employees of the school are: Dr. E. P. Hall, Sr., the Home's physician for nearly fifty years; A. H. Odom, who worked with the boys because he loved to; Pete Purnell, who served as trainer as well as bus driver on all out-of-city trips; Otho Tiner and Heard Floore, scouts; and Jay Russell Smith and his family, who permitted nothing to interfere with their encouragement and support of the team. Thousands of fans and ex-students saw the Mites plays in a majority of their games year after year, many of whom provided entertainment and recreation for the team when the season was over. All of this was most helpful, but credit in the main for the unusual success of the teams of this period in athletics in general and football in particular must go to the boys and Coach Russell.

The Mighty Mites continued to play AA football for four more seasons,

two under Coach Russell and two under Coach Charles Romine, but their superiority in district 7 was definitely on the decline. The scholastic enrollment of the school dropped rapidly, starting in the late 1930's and continuing through the war years. In 1945, under Coach Morris Roach, the schedule included AA schools but no title was competed for, as the squad was too small for a regular district schedule. Roach's Mites played class A football in 1946 and 1947 and finished second and third in the district. They won

(Continued on next page)

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MIGHTY MITES*(Continued from page 53)*

a district basketball championship in 1947 and a district track championship in 1946, 1947, 1948 and 1949, competing in Class A and Class B classifications. The Mites never quit, although re-enforcements have been sadly needed.

The high school enrollment was, in 1948, some forty-five students in the entire four grades of high school, about twenty-two being boys. The football team was accepted in class B and won the district championship under the guidance of Coach Paul Smith, the center on the 1934 team. This team resembled in many ways the great Masonic Home teams of by-gone days, possessing speed, deception, and passing ability. It was undefeated, untied, and unscored on in district play. The regional championship was lost to the State Home team of Corsicana, 13-12.

During the school year of 1948-1949, teams were fielded in football, basketball, track and baseball. Similar plans are being made for a well-rounded sports program for 1949-

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1950.

These teams in the four major sports will continue to play in Class B and will be coached by Don Stephens, full-back on the giant-killer Mighty Mite team of 1938.

The superintendent and school officials are continuing to recognize the value of play and participation in a variety of games in developing in the player physical stamina, a spirit of cooperation, poise, initiative, and sportsmanship, and in providing the activity and opportunity for achievement which most boys need.

RIP SNORTERS*(Continued from page 36)*

and Wolfe for the defense. That meant both were first-stringers.

And that's the way they are still operating. Wolfe is recognized as one of the best defensive linemen in the Southwest, being quite agile and a sure tackler.

The heftier Fry has been one of the Longhorns' best blocking linemen for two seasons, and this year he is also being utilized some on defense.

The son of Banker and Mrs. J. H. Fry of Anson, Errol will pass up professional football for business or a study of law. When he's not playing football, Fry looks to golf for his recreation. He is one of two sons in the Fry family.

Wolfe, who became of voting age on Nov. 18, has a larger family following. Besides brother Hugh, his mother and four sisters, the “baby” of the family has a “favorite fan” in the former Miss Frances LaNelle Pyeatt of Stephenville.

You see, she's now Mrs. Daniel M. Wolfe — has been since June 25, 1948.

Danny plans to join Hugh in the nursery business after graduation. During his “off-hours” he hopes to do a little fishing.

DEFENSE IS BASKETBALL*(Continued from page 22)*

the ball off the board both offensively and defensively, it is a challenge to the individual player and makes practice more enjoyable.

Here are a few things to think about on defense:

1. Shift quickly from offense to defense.
2. Locate ball without loss of time.
3. Be alert for interceptions.
4. Keep between men and goal.
5. Maintain good balance with arms spread.
6. Keep knees bent, weight forward and low.
7. Wave hands to disconcert shooter.
8. Use voice.
9. Talk to teammates.
10. Yell at shooter if he gets way.
11. Play ball through man.
12. Never let a good shooter take a deliberate shot.
13. Play ball as it comes up the floor to break up dribble.
14. Chase dribbler to side line or corner.
15. Watch the ball, man and blocks.
16. Anticipate plays.
17. Block shooter from rebounds.
18. Recover rebounds.
19. Point to your man.
20. Follow detailed movements of opponents.
21. Don't commit yourself easily.
22. Don't leave feet on fake shots.
23. Make offensive man commit himself.
24. Hurry passes.
25. Crowd offensive man after his dribble.
26. Don't watch passer too closely.
27. Dominate the opponent.
28. Master defensive fakes.
29. Get rebounds if you have 50-50 chance, otherwise stick to man.
30. Encourage side-line passes — stop middle passes if possible.
31. Protect position against quick cut by opponents' dropping off.
32. Determination is half of defense.
33. Good position makes defensive play easier.
34. Don't foul under your own basket.
35. Go with dribbler and use inside arm to play ball.
36. Play your man loose in corners.
37. Take a mental inventory of the abilities of your man.

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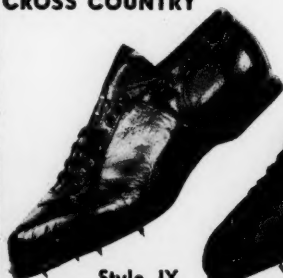
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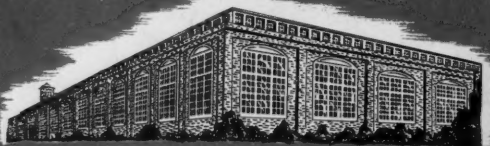
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